

PROVOST CONFERENCE

Universal Design for Learning

Paving the Way for Meaningful Change



Friday, November 1, 2024
8:30 a.m. – 3:00 p.m.
Burwell Center

Who's invited?

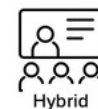
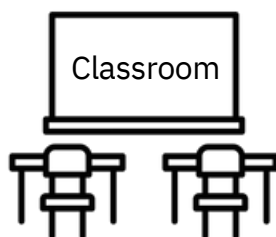
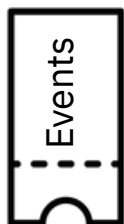
Faculty, Staff, and Student Employees are all welcome to attend.

Why UDL matters?

Universal Design Learning (UDL) is a framework to improve and optimize teaching and learning for all students based on scientific insights into how humans learn.

What to expect?

This a highly participatory event with multiple workshops organized by topic. Panels and workshops are in-person, with two virtually accessible workshops options.



Office of the Provost
UNIVERSITY OF DENVER

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Morning Schedule

8:30-9:00 a.m.

Registration and Breakfast **Burwell Center 340**

9:00-9:30

Mapping the Path to Inclusive Learning

Vice Provost for Faculty Affairs Jenn Bellamy & Dean of Students and Associate Vice Chancellor Niki Latino

9:30-10:15

Empowering Every Learner

Student Perspectives on UDL facilitated by Provost Mary Clark

10:15-10:30

Break

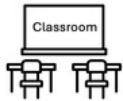
10:30-11:30

Morning Sessions (Pick one of the following)



Guiding the Employee Accommodation Journey with *Joshua Kaufman, Coordinator, Americans with Disabilities Act.*

Recognizing and responding to employee requests for disability-related accommodation(s). Learn how to respond to a disability-related request for accommodation, and what the difference is between an informal arrangement and an accommodation.



From Classroom to Program: Inclusive Policies for Academic Leaders with *Sheila Carter-Tod, Executive Director, University Writing Program & Professor of English* and *Leslie Alvarez, Assistant Vice Provost for Teaching and Learning.*

Classroom-based policies are the purview of the individual faculty member, but what happens when those policies create accessibility barriers for students, or worse, contradict university-level policies? This session considers the challenges academic leaders face and their role in charting department or program policy guidelines.



Building Bridges: Strategies for Making Classroom Resources Accessible with *Joni Alber, Accommodations Specialist, Student Disability Services.*

Empower educators with the knowledge and tools to create inclusive learning environments by making classroom materials accessible to all students, including those with disabilities.



Boosting Brainpower: Course Design to Support Students' Executive Functioning with *Jesse Ruderman, Executive Functioning Specialist, Learning Effectiveness Program.*

This session will provide an interactive exploration of executive functioning and its critical importance in promoting students' academic success. We will discuss innovative strategies for course design that foster and enhance students' executive functions, ultimately empowering them to reach their full potential.

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Afternoon Schedule

11:30 a.m.-12:30 p.m. **Lunchtime**

Burwell Center 120



Pathways with *Jim Bailey, Director of the Learning Effectiveness Program; Leslie Alvarez, Assistant Vice Provost for Teaching and Learning; & Eric Hartman, Associate Vice Chancellor, Chief Risk & Compliance Officer.*

Join your colleagues over lunch for a low-stress opportunity to connect on the ways in which UDL can be integrated into your work. Participants will have the opportunity to engage with materials from CAST, the organization that developed guidelines for UDL, and respond to discussion questions at their table.

12:30-1:30 p.m. **Afternoon Sessions** (Pick one of the following)



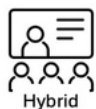
Navigating DU: Creating Accessible Events for All with *Joshua Kaufman, Coordinator, Americans with Disabilities Act and Terese Rainwater, Project Manager, Office of the Provost.*

Bring your laptop, an upcoming event, and we will walk you through the steps to creating an inclusive event at DU.



Building Digitally Accessible Web Experiences with *Bill Casson, Specialist, Digital Accessibility and Information Technology and Alex Martinez, Web Developer, Information Technology.*

Creating accessible content directly supports inclusive spaces. Accessible materials can be easier to share, reduce cognitive load, and be viewed on multiple devices (mobile, desktop).



Traversing Disability Identity and Ableism with *Alicia Roman, Assistant Director, Disability Services Program.*

Learn about implementation of ADA accommodations in the classroom, and how to develop anti-ableist practices.



Mapping Your Your Course with UDL and UDOIT with *Terri Johnson, Senior Faculty Developer.*

Bring your device and join the Office of Teaching and Learning to learn about UDOIT (Universal Design Online Inspection Tool), an accessibility checker integrated directly into your Canvas courses. During this interactive session, you'll have the opportunity to explore the tool and test it out firsthand.

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Afternoon Schedule

1:30-1:45 p.m.

Break

1:45-2:45

Implementing Universal Design for Learning: Lessons Learned

Facilitated by *Brian Majestic, Associate Professor; Chair, Chemistry & Biochemistry, NSM*

In this discussion, panelists will discuss and share their lessons learned from integrating universal design for learning (UDL) in various educational contexts.

2:45-3:00

Creating Change: Join the UDL Journey with Jenn Bellamy and Niki Latino

3:00

Afternoon Social

Join us for continued conversation and mocktails provided by the Wellness Program.

Special Thanks

to the Provost Conference
Planning Committee and
campus partners:

Jenn Bellamy, co-chair, Office for Faculty Affairs

Leslie Alvarez, co-chair, Office of Teaching and Learning

Rohini Ananthakrishnan, Information Technology

Jim Bailey, Student Affairs & Inclusive Excellence

Sheila Carter-Tod, University Academic Programs

Lauren Hammond, Division of Diversity, Equity, and Inclusion

Eric Hartman, Enterprise Risk Management.

Joshua Kaufman, Office of the Chancellor

Clayton Kuklick, Graduate School Of Professional Psychology

Niki Latino, Student Affairs & Inclusive Excellence

Michael Levine-Clark, University Libraries

Brian Majestic, College of Natural Sciences and Mathematics

Lauren McGrath, College of Arts & Humanities/Social Sciences

Terese Rainwater, Office of the Provost

Kate Ross, Graduate School Of Social Work

Devadrita Talapatra, Morgridge College Of Education

Catherine Wharton, Student Affairs & Inclusive Excellence

Sodexo for preparing and serving food.

Information Technology for tech support.

Burwell Center staff for sharing their space to
advance the UDL movement.

