

## General Education Summary – June 2, 2022

### I. Summary Overview / Introduction

Over the last few months, the Senate's **Reconciliation Committee** has been hosting campus-wide sessions on its four general education motions. These motions have been discussed, vetted, and revised in light of multiple conversations with the Provost, the Academic Planning Committee (APC), FSEC, Undergraduate Council, Deans' Teams, OTL, ODEI and many other groups on campus.

Additionally, these motions were discussed on the Senate floor at a pre-reading on 4.22, a First Reading on 5.6, and a Second Reading on 5.27. [As part of the Second Reading, Motion 4 was slightly amended from an earlier version, resulting in the version of Motion 4 you will be voting on; if you would like more details, see Attachment 1.]

#### **On 5.27 Senate voted in support of all four motions by large majority.**

As is customary for Senate votes on matters which impact faculty across campus, we are now conducting an **all faculty vote due Friday 6.10 @ 5pm**; *check your email (and junk mail) for the ballot (or contact sarah.pessin@du.edu if you don't see it)*. *All full time appointed faculty from the following lines are eligible to vote on these motions:*

- *Tenure-Line Professorial Series*
- *Professorial Series in University Libraries*
- *Teaching Professorial Series*
- *Clinical Professorial Series*
- *Professor of the Practice Series*
- *Research Professorial Series*

Equipped with data from the Senate Vote, the all-faculty vote, and Undergraduate Council, the Provost will determine next steps in relation to her office and members of the Board of Trustees.

### II. The Four Motions Approved by Senate on 5.27.22 Now Going to Faculty Vote

Below are the motions approved by Senate and now going to faculty vote. (Note: References below to 'RCR' are to the Reconciliation Committee Report from May can be found in Attachment 2 (and regarding which you can watch a 32-minute video:

[https://mediaspace.du.edu/media/Faculty+Senate+Reconciliation+Committee+Gen+Ed+Recs+Spring+2022/1\\_ugwau5jl](https://mediaspace.du.edu/media/Faculty+Senate+Reconciliation+Committee+Gen+Ed+Recs+Spring+2022/1_ugwau5jl))

#### **Motion 1: Faculty Director of General Education**

To endorse the creation and hiring of a new position in the Provost's office, a new Faculty Director of General Education, in accordance with the recommendations and details described in RCR, Section I (including the outlined spirit of "Sustained Partnerships" and "Iterative, Nimble, and Responsive Process").

## Motion 2: New Gen Ed DEI committee --> New DEI Attribute

To create a Gen Ed DEI Faculty Committee (whose charge and timeline are specified in RCR, Section I and Appendix B) to be co-chaired by Renée Botta and Lisa Martinez and to be seated under their leadership and in consultation with the Faculty Senate Executive Committee and other relevant stakeholders.

## Motion 3: Curricular Innovation Pilot Courses

To endorse a two-year funded\* pilot for innovative new interdisciplinary “linked-teaching” courses that students can take for up to 12-credits of their general education requirements (detailed in RCR, Section I and Appendix C).

- \*Note: Based on ongoing partnership between the Reconciliation Committee, Deans’ Teams, and the Provost’s Team, the Provost supports this pilot for two years in the amount of \$50k per year. The committee is pleased to be able to bring this pilot idea to faculty with fiscal support from the Provost, and with full support of the Senate.

## Motion 4: Refined Core Area Titles and Descriptions

To update titles, acronyms, and descriptions of the general education curriculum (detailed in RCR, Section I and Appendix E)\* within an expanded framing in terms of “Ways of Thinking, Creating, and Taking Action” (see RCR, Appendix D).

- \*Note: *Appendix E has been updated with the titles and shorthand titles/acronyms as they appear below (see the right-hand column); these are the Senate-approved names you are voting on:*

### Updated Chart of Gen Ed Titles (incorporates 5.27 Senate-approved amendments) (This chart replaces the older chart in the 5.2 RCR report, Section I and Appendix E)

First-Year Seminar	■	First-Year Seminar (FSEM) 4
Writing and Rhetoric	■	Writing and Rhetoric (WRIT) 8
Foreign Language	▶	Global & Local Languages and Cultures (LANG) 4-12
Analytical Inquiry: Natural	▶	Mathematical and Computational Competencies (MACC) 4
Analytical Inquiry: Society	▶	Critical Analysis and Creative Expression (CACE) 8
Scientific Inquiry: Natural	▶	Literacy and Exploration in Natural Sciences (LENS) 12
Scientific Inquiry: Society	▶	Human Behavior and Social Sciences (HUBS) 8
Advanced Seminar	■	Advanced Seminar (ASEM) 4
	★	New DEI attribute (title TBD) 4*

\*The DEI attribute listed here is a placeholder subject to further Senate, Undergrad Council, and other relevant input and deliberations on forthcoming recommendations from the Gen Ed DEI committee (whose details are outlined in Motion 3); see RCR, Appendix B for further details and the recommendation that any such future requirement be met through courses that also meet other area requirements, thus maintaining the same number of credit hours devoted to general education for most students).