

# UNIVERSITY OF DENVER

# 4D EXPERIENCE

## MISSION

The 4D Experience empowers students to **lead lives of meaning and purpose** that serve the public good, enabling them to **thrive** at and beyond the university.

## VISION

We seek to achieve this mission through fostering an institutional culture and **inclusive community** that collectively promotes and **integrates the four dimensions** of advancing intellectual growth, exploring character, promoting well-being, and pursuing careers and lives of purpose.

The four dimensions serve as the **trail markers** on students' educational journeys, not only instilling the understanding and frameworks to navigate their educational experience intentionally but also positioning them to serve and collaborate for the public good and make their impact in a global community.



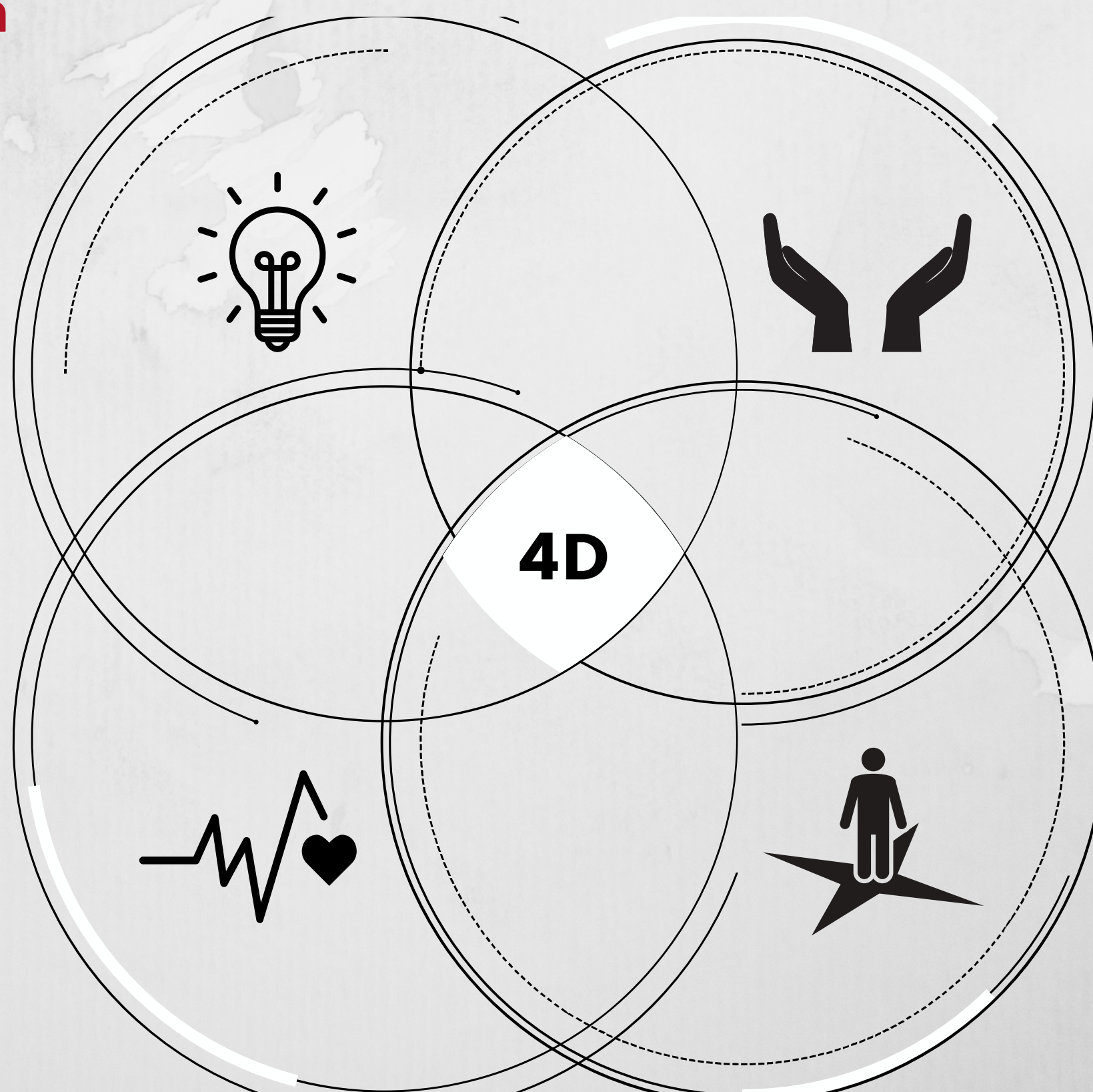
## THE FOUR DIMENSIONS

### Advancing Intellectual Growth

Through immersion in a dynamic learning environment in and out of the classroom, students will learn how to learn, to connect inquiry to practice, and to apply their knowledge in new contexts. They will engage with human diversity and master the intellectual building blocks of critical inquiry, problem-solving, adaptability, and creativity.

### Promoting Well-Being

Students will be supported holistically in achieving social, emotional, physical, spiritual, and financial wellness. In the process, students will be empowered to develop meaningful relationships and a sense of connection to something larger than themselves.



### Exploring Character

Students will develop the ability to live, work, and collaborate across differences in backgrounds, experiences, and perspectives; to gain a greater understanding of self in relation to others; to strengthen their personal and social responsibility; to engage with and better their communities; and to embrace ethical leadership.

### Pursuing Careers and Lives of Purpose

Students will learn how to integrate their experiences; to cultivate a constellation of mentors; to develop their skills and talents in service of the greater good; to tell their story; and to chart purposeful futures.

EMAIL

4DEXPERIENCE@DU.EDU



# 4D GUIDING VALUES



## Diversity, Equity, & Inclusion

- Integrating critical reflection on identity, intersectionality, positionality, bias, and an understanding of power and privilege.
- Ensuring that all students have the frameworks and tools to thrive at and beyond the university.



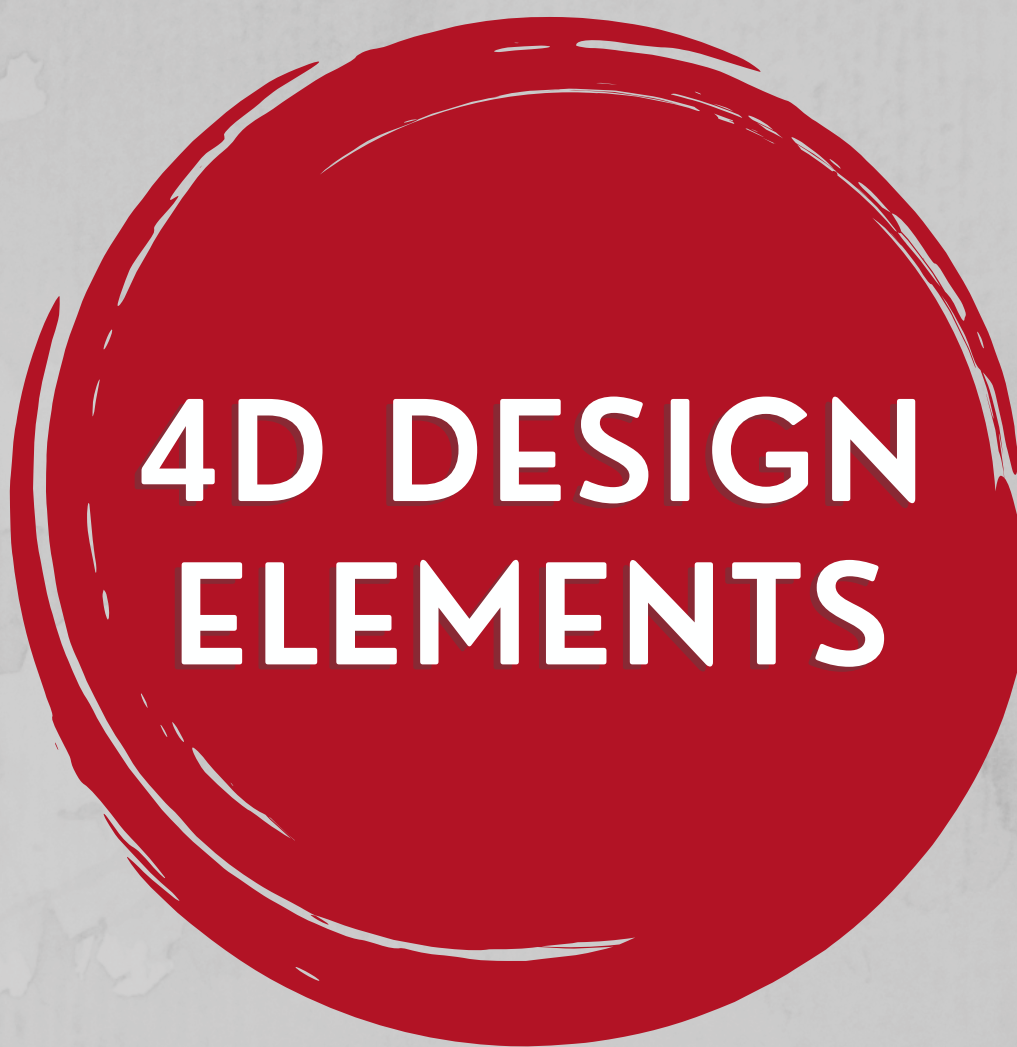
## Intentionality

- Connecting learning to passion and purpose through students' individualized, self-driven plans.
- Orienting educational and professional journeys around issue-oriented pathways.



## Public Good

- Engaging with complex, societal issues that affect human flourishing and sustainability locally, nationally, and globally.
- Serving the larger community.



### Evolving Personal Experience

- Students become the drivers in their own learning, encouraged to explore and experiment and create an educational experience that is responsive to their interests and sense of purpose.
- Students consider the longitudinal dimension of their learning, engaging with intention and iterating on their goals.

### Mentorship

- Students cultivate a mentoring constellation through relationship-rich educational experiences that empower them to learn, grow, and achieve at and beyond DU.
- Students learn to thrive in a community of care that nurtures their well-being and success.

### Global Integration

- Students engage in global learning through study abroad and on-campus global and intercultural experiences.
- Students shift and expand their frames of reference.

### Reflection

- Students engage in critical, scaffolded reflection, making meaning of their experiences and growing as thinkers, learners, and problem solvers.
- Students develop self-awareness as they track their progress and identify key strengths and values that contribute to their flourishing.

### Integrative Learning

- Students bridge inquiry and practice through experiential learning and high impact practices, learning to synthesize and apply their knowledge in new contexts and towards novel challenges.
- Students identify and create coherence across their educational and professional journeys, setting themselves up for purposeful lives after graduation.

## 4D MAPPED TO NATIONAL LEARNING OUTCOMES\*

CAS DOMAINS	LEAP (AAC&U)	LEARNING RECONSIDERED (Keeling et al.)	ACADEMIC DISCIPLINES	DEGREE QUALIFICATIONS PROFILE (DQP)	
Knowledge acquisition, construction, integration, and application	Knowledge of Human Cultures & the Physical & Natural World	Knowledge acquisition, integration, and application	Knowledge bases	Specialized knowledge; broad and integrative knowledge	INTELLECTUAL GROWTH
Cognitive complexity	Intellectual & Practical Skills	Cognitive complexity	Critical thinking	Intellectual skills	
Intrapersonal Development Interpersonal Competence Humanitarianism & Civic Engagement	Personal & Social Responsibility	Intrapersonal & intrapersonal competence Humanitarianism Civic engagement		Civic and global learning	CHARACTER
Practical Competence	Integrative & Applied Learning	Practical Competence Persistence & academic achievement	Professional skills Life-long learning	Applied and collaborative learning	CAREERS & LIVES OF PURPOSE

WELL-BEING

\*Learning outcomes table adapted from *The Council for the Advancement of Standards (CAS) in Higher Education, 10th Edition (2019)*.