



UNIVERSITY *of*
DENVER

**Sustaining a Community of Care:
DU's Action Plan for Academic Year
2021-22**

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<p>The following University of Denver alert levels have been revised based on new CDC guidance recommending that fully vaccinated individuals wear face coverings indoors in areas with substantial or high community transmission. The CDC reports county transmission levels based on reported positivity rate and the total number of new cases per 100,000 residents in the past 7 days. Community transmission levels are then categorized by the CDC as low, moderate, substantial, or high.....</p>	
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Preface: Sustaining A Community of Care: DU's Action Plan for Academic Year 2021-22

The University of Denver's vision is to be a great private university dedicated to the public good. The unprecedented challenges of COVID-19 provide us with an opportunity to lean deeply into our vision—taking precautions to care for our own as well as one another's health and wellbeing while we support advancement of the public good through education, research, scholarship, creative work and service. Last academic year, we worked together to create a Community of Care that allowed many of us to live, learn and work on campus before vaccination was available and in difficult conditions. As we move into academic year 2021-22, with much improved conditions and a highly vaccinated population, we look forward to a return of our full on-campus community. In this comprehensive document, we provide our return to campus framework for academic year 2021-22, inclusive of lessons learned last year, produced after very careful consideration and deliberation by 12 Task Forces, multiple working groups and individuals with relevant expertise charged with different dimensions of this ambitious undertaking. This full document is updated quarterly as we work alongside and are guided by our health partner, National Jewish Health, scientific leaders, and federal, state and local public health guidance and state and local public health orders. We are deeply engaged in a range of approaches to support safe and healthy on-campus living, academics and co-curricular experiences for our students, faculty and staff. The most up-to-date COVID-19 information can be found on our [COVID-19 website](#).

COVID Response Network

The University of Denver COVID-19 response network is comprised of four parts:

- Senior leadership team
- COVID Coordinator team
- University COVID-19 Response team
- Health partner liaison team

Senior Leadership Team

Jeremy Haefner, chancellor

Mary Clark, provost and executive vice chancellor

Leslie Brunelli, senior vice chancellor for business and financial affairs

Nancy Nicely, senior vice chancellor and chief of staff

Todd Adams, vice chancellor for student affairs

COVID Coordinator Team

Coordinator

Sarah Watamura, professor, psychology

Deputy Coordinator(s)

Kim Gorgens, professor, Graduate School of Professional Psychology

Derigan Silver, associate professor, Center for Innovation in the Liberal & Creative Arts

Coordinator Team

Jennifer Kogovsek, director, operations and special projects, shared services
Corinne Lengsfeld, senior vice provost for research & graduate education
Chad McCallum, testing site coordinator
Katia Miller, analyst, institutional research

University Response Team

COVID Response Coordinator | Sarah Watamura, professor, psychology
Chairs the COVID Response Team, which receives emergency notifications and lab results and activates the response team

State Deputized Reporter | Christopher Short, director, Environmental Health & Safety
Leads DU's contact tracing and regulatory response

Student Health Expert | Michael LaFarr, executive director, Health & Counseling Center
Consults with individuals in the community when they may have an increased risk of exposure

Medical Expert | David Odell, medical director, Health & Counseling Center
Provides relevant medical explanation, expertise and communicates with NJH doctors as needed.

Facilities Expert | James Rosner, associate vice chancellor, facilities planning & management
Leads building disinfection, closure and modifications

Diversity, Equity & Inclusion Representative | TBD
Reviews response procedures for consistency with DU's diversity, equity and inclusion values and commitments

Student Affairs Representative | Todd Adams, vice chancellor, student affairs
Leads student quarantine and isolation

Human Resources Representative | Jerron Lowe, interim vice chancellor, human resources
Leads employee accommodation and interaction

University Testing Program

SPIT Program Director | Corinne Lengsfeld, senior vice provost for research and graduate education
SPIT Lab Director | Phil Danielson, professor, biological sciences
SPIT Intern Program Director | Nancy Lorenzon, teaching professor, biological sciences

Health Partner

In July 2020, the University established a strong partnership with [National Jewish Health](#), a not-for-profit academic health center and the #1 ranked respiratory hospital in the U.S. After an in-depth review process, we selected NJH to serve as our strategic partner as we developed, refined and delivered monitoring, testing, isolation, quarantined and contact tracing protocols for the DU campus for the academic year 2020-21. NJH, founded 120 years ago, is the only facility in the world dedicated exclusively to groundbreaking medical research and the treatment of children and adults with respiratory, cardiac, immune and related disorders.

The expertise that NJH brings to the DU partnership is broad and well-aligned to our needs. Its leaders have established new acute respiratory clinics and respiratory recovery clinics for COVID-19 patients and have launched new lines of investigation to understand the mechanisms of the disease and the frequency of and risk factors for transmission. NJH's world-renowned

Occupational Pulmonary Medicine Program addresses exposure-related diseases; its Respiratory Infectious Disease Program specializes in diagnosis and treatment of pulmonary pathogens; and its Advanced Diagnostic Laboratory established an approach to assist with “back to work” programs for organizations across Colorado and the country. Over the past year, the DU/NJH team has built strong relationships around state-of-the-art testing methodologies and other pandemic-related research opportunities, and it has established joint programs and pathways for student internships.

In addition, NJH has a range of affiliations with other health-care systems and hospitals in our region that rely on NJH’s world-class expertise for critical care assistance. We are proud to have National Jewish Health as our partner to help guide us through this ongoing pandemic.

Through this partnership, leading physician-scientists consult regularly and as needed with DU’s medical staff as well as with the COVID coordinator and NJH liaison team. An executive team comprised of DU and NJH personnel meets regularly to tackle emergent issues and plan for robust engagement. This executive team helps allocate tasks and time to smaller collaborative groups to work on specific protocols (e.g. quarantine) and tasks (e.g., testing), and it determines how the full team will engage in weekly problem- and opportunity-focused meetings. NJH ran our testing program via nasal swab RT-PCR from July 30, 2020, through the end of 2020. Beginning in January 2021, DU began daily testing via saliva sample RT-PCR, and NJH provided site visits to help maintain the highest standards of testing for all on-campus antigen and saliva PCR testing. While saliva-based RT-PCR is now our primary testing option, whenever nasal-swab testing is needed, NJH is available to provide this option. For example, NJH will offer on-site nasal-swab testing for three weeks in September 2021. The DU COVID coordinator and the Health & Counseling Center are in daily contact with the testing and lab staff whenever nasal swab testing is in use to support flexible and smooth testing and efficient and accurate results. NJH has consulted on a full range of protocols, including quarantine and isolation, vaccination, residence halls, dining, scenario planning and testing schedule and requirements.

Dr. Jay Finigan, Professor of Medicine, liaison lead

Dr. Elizabeth Baker, MPH

Dr. Charles Daley, Professor and Chief of Division of Mycobacterial and Respiratory Infection

Dr. Stephen Frankel, Chief Medical Officer

Dr. Reeti Khare, Ph.D., Director, Virology Lab

Dr. Lisa Maier, Professor and Chief of Division of Occupational Health and Environmental Health Science

Kristi Melton, Vice President of Clinical Business Operations, MSN, RN

Dr. Karin Pachenko, Associate Professor

Lara Yourkin, Associate Executive Director, Virology Lab

Testing

We continue to use RT-PCR testing as a powerful tool to quickly identify and isolate individuals who test positive for COVID-19. The [mandatory testing protocol](#) contains current information on testing requirements, test types and test frequency.

Testing dates are assigned via testing group. Once you have completed the 2 steps for Fall 2021 return (vaccination record or exemption, first test completed) you will be able to view your testing

group and associated schedule, as well as compliance by logging into PioWeb and selecting the “campus access status” link.

PCR tests are available on campus to meet campus testing requirements. From Sept. 6 through Sept. 24, 2021, we will offer both nasal swab and saliva PCR tests. Beginning Sept. 25, we will offer only saliva PCR testing for the remainder of the fall term. Saliva testing is available 7 days a week starting Sept. 4. Please be sure to check for [updated hours and locations](#) before traveling to campus to test. You may meet your testing requirements with a saliva test with or without enrolling in the ongoing research project at DU. Our [SPIT lab](#) has produced excellent results since opening in January 2021. With our own lab, we also can quantify viral load and quickly screen for variants on campus – tools that are extremely useful in understanding and containing viral spread.

Antigen tests are sometimes referred to as rapid point of care surveillance tests because the results are available within minutes to hours and are processed here on campus. Antigen tests are effective as a rapid screening tool. These tests are not as accurate, however. A positive test will require a repeat test via PCR.

Contact Tracing

Effectively limiting spread from any potential COVID-19 cases requires aggressive contact tracing following a reported positive SARS-CoV-2 test or COVID-19 diagnosis. Initial determinations of where SARS-CoV-2 positive people have been on campus are used by the COVID-19 Response Team to quickly review and implement disinfection and closure protocols as warranted. To effectively identify people who may have been in contact with the SARS-CoV-2 positive person, we will utilize manual tracing (interview) and University records (e.g. class schedules, event logs, badge access records).

Manual Tracing

Manual contact tracing has been conducted at DU since the first positive case on March 13, 2020. Our first priority when an individual in our community falls ill or tests positive is to support them in seeking medical attention and to communicate our concern for their wellbeing. We also review with them the need to isolate and remain off-campus (or, for campus residents, to isolate on campus). In each instance, interviews and follow-up conversations determine when and where the person who tested positive (or presumed positive) for SARS-CoV-2 has been on campus, with whom they might have had contact, whether that contact included physical proximity within six feet for at least 15 minutes cumulatively across 24 hours, and whether the parties were wearing face coverings. Individuals who may have been in contact with the person are then called to discuss the possible contact and to provide them with information regarding the need to quarantine for up to 14 days and stay off campus. This high-touch manual tracing effort has occurred successfully at DU via designated University staff. As needed for each case, additional individualized support is provided by the Student Affairs and Inclusive Excellence (SAIE) team, the Health & Counseling Center (HCC), the Vice Provost for Academic Affairs, and/or Human Resources & Inclusive Community (HRIC), as appropriate.

Backwards Contact Tracing

As the University opened in fall 2020, members of the COVID Coordinator team learned to use data regarding positivity measured from subpopulations. These were determined by course schedules, group organization membership, program of study, residential living assignments,

wastewater surveillance and event attendance, among other attributes, to trace more probable COVID-19 cases. Proactive and targeted requests for retests in these suspected subpopulations resulted in effective control of outbreaks, essentially placing a bubble around that subpopulation and rapidly controlling spread of the virus. With these technologies, the largest set of connected cases during the academic year 2020-21 was 16, and this residential outbreak was contained in 19 days (no new cases following a full 10-day isolation of the final case). These techniques are being expanded and enhanced by collaboration with our health partner, National Jewish Health.

Symptom Monitoring

In academic year 2020-21, everyone on or coming to campus was required to complete a daily log of individual symptom monitoring. For academic year 2021-22, everyone is still expected to monitor their symptoms, promptly test if you experience [any COVID-19 symptoms](#), and then self-quarantine until you receive a negative test result. This means staying in your room if you are a residential student or off campus otherwise. You should continue to self-quarantine until you receive a negative test and are fever free for 24 hours without medication and with symptoms improving. We expect an increase in viral and bacterial infections other than COVID-19, such as flu, but symptomatic individuals still must test for COVID-19 and self-quarantine to prevent spread.

As set forth in the Symptom Monitoring Protocol, individuals who are not fully vaccinated and who have access to campus buildings are still required to log into PioWeb and complete the daily symptom tracker on the top left. Daily reminders are sent to the preferred email address on file.

As part of symptom monitoring, individuals also must answer whether they have traveled out of Colorado and whether they have been in close contact with someone positive or presumed positive for the SARS-CoV-2 virus that causes COVID-19. Depending on their answer to the symptom survey, individuals are advised whether to return to campus, and if not, what steps to pursue (e.g. self-quarantine, see their medical provider).

Return to Campus Requirements–Fall Term 2021

1. [Vaccination](#) -- Uploaded verified vaccine record or approved exemption.
2. [Testing](#) -- Negative COVID-19 PCR test taken on campus within 48 hours prior to or upon arrival
3. [Quarantine](#)
 - a. If unvaccinated or not fully vaccinated, quarantine for 7 days prior to arrival on campus and log quarantine in Pioweb; once you test on campus, you must quarantine off campus or in your room until you receive a negative test result. Meal delivery will be available.

Pre-arrival quarantine

Although pre-arrival quarantine is not required for fully vaccinated individuals, we strongly recommend that everyone limit their close contacts in the week before their fall on-campus start as a preventive measure to reduce the chance of exposure before you come to campus and to reduce the prevalence of asymptomatic infected individuals arriving on campus. Unvaccinated and not fully vaccinated individuals must quarantine for 7 days prior to arrival and log that quarantine in Pioweb. The pre-arrival quarantine means you limit travel and socializing, wear a mask when around people outside your household, and maintain social distancing. Please complete this [attestation form](#) regarding your quarantine behavior.

Testing

Testing on campus is provided to students, faculty, staff and other personnel at no cost. For fall 2021, you must take a test on campus either within 48 hours prior to your designated fall arrival date or upon arrival.

If you [test positive](#), we strongly encourage you to immediately contact a health-care provider and require you to isolate until:

- If symptomatic
 - Ten days have passed since your first symptoms; and
 - You are fever-free for 24 hours (without medication); and
 - Your symptoms have improved.
- If asymptomatic
 - Ten days have passed since your positive test date; and
 - You have not developed symptoms

If you test negative, you can return to on-campus living, learning and work.

If you are unvaccinated or not fully vaccinated and exposed to someone known or presumed to have COVID-19 within the 14 days prior to your on-campus arrival date, you must delay your travel and not return to campus until you have completed your required quarantine. Such exposure is being within 6 feet for 15 minutes in 24 hours, within 48 hours of the individual's symptom onset or positive test. Once your quarantine is complete, you can resume the return to campus procedure.

Travel Requirements

During travel to campus, everyone is expected to take precautions, including wearing a face covering in airports, on airplanes and in other crowded public spaces, practicing excellent hand hygiene, avoiding face touching and, wherever possible, maintaining a six-foot distance from others who are not part of your household.

All community members are expected to follow our restrictions around international travel and travel to and from restricted states. If you are fully vaccinated, we recommend testing on return from travel to these locations and again 5 to 7 days after return. If you are not fully vaccinated, we require testing as well as quarantine from campus or in your room if you live on campus.

Once You are on Campus

If you follow the university protocols, test negative and are free of symptoms, you can expect to be in your classes as anticipated and enjoy your face-to-face experiences. Anyone who is unvaccinated or not fully vaccinated is required to wear a mask, and everyone is welcome to do so for any reason. Please remember that there are many reasons someone may wear a mask, including being immunocompromised, caring for a vulnerable person, being not fully vaccinated, or due to planned travel or scheduled medical procedures.

Regular Periodic Testing

We will periodically test students, faculty and staff on campus at no charge. In Fall term 2021, the schedule for this required periodic testing will depend on conditions on campus, in Colorado and nationally. We will begin with more frequent testing during reintegration and hope to drop this frequency considerably by Oct. 4, 2021. Individual testing schedules and compliance will be viewable on PioWeb.

Prevention

Personal Hygiene

Practicing personal hygiene is critical to preventing the spread of the virus on campus. Community responsibility includes reminding peers and colleagues to practice personal hygiene. This will be important not only for COVID-19, but also for other transmissible illnesses such as flu.

Hygiene measures

All University personnel, students and visitors should follow these hygiene measures:

- [Wash your hands](#) often with soap and water for at least 20 seconds, especially after using the restroom, blowing your nose, coughing or sneezing.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Cough or sneeze into a tissue and dispose of used tissues immediately into a trash can. If you don't have a tissue, cough or sneeze into the crook of your elbow, not your hands.
- Avoid touching your eyes, nose and mouth.

Face Coverings

All unvaccinated and not fully vaccinated University personnel, students, vendors and visitors must wear a face covering at all times while indoors on campus, except as provided below, and while outdoors in groups of five or more or when part of a larger event or assembly. Fully vaccinated University personnel, students and visitors are required to wear face coverings as required for the alert level. In level clear, face coverings are only required of fully vaccinated individuals in particular high risk settings including the Health & Counseling Center; while preparing and serving food; in clinics and field placements; in certain laboratory classroom settings, in the SPIT lab and testing locations; and in certain settings involving children under 12, including the Ricks Center for Gifted Children and the Fisher Early Learning Center. Please see the alert levels for guidance on mask requirements in level green or higher.

Face coverings:

- Must cover the nose and mouth at all times
- Should fit snugly but comfortably against the face
- Should include multiple layers of fabric
- Should allow for breathing without restriction
- If not single use, should be washable and machine dryable without being damaged or changing shape

- Should be looped around the ears or tied behind the head and neck
- Should remain in place until taken off safely
- Should be replaced with one that does not need to be frequently adjusted if the initial face covering moves during work
- Should be replaced when dirty, wet and/or difficult to breathe through

Exceptions:

- All unvaccinated and not fully vaccinated individuals who are alone in single offices or study rooms and those alone in their own residential room are not required to wear face coverings.
- All unvaccinated and not fully vaccinated individuals may take off their face coverings to eat and drink provided that they replace the face covering when not actively eating or drinking. Eating in classes is not permitted, however.
- Unvaccinated and not fully vaccinated individuals also may take off their face covering outdoors in groups of 4 or fewer.
- Individuals who cannot medically tolerate a face covering should engage with the appropriate office to request a reasonable accommodation. Employees and visitors should contact the ADA Coordinator in the Office of Equal Opportunity & Title IX by email at ADA.Coordinator@du.edu or by phone at 303-871-3941. Students should contact the [Disability Services Program](#) by email at dsp@du.edu or by phone at 303-871-3241.

Personal Protective Equipment

DU will provide gloves and other protective equipment as appropriate for an employee's job duties. It is the department's responsibility to provide gloves and PPE for specific jobs as required by OSHA, CDC or DDPHE.

University staff responding to a positive case must wear N95 masks. The required use of the N95 mask requires a fit test through Environmental Health & Safety (EHS). Medical clearance to wear surgical masks is also provided for many on-campus roles, including custodial and dining, as these face coverings provide additional protection, are disposable and are comfortable without restricting air flow even during more strenuous work.

Social Distancing

All unvaccinated and not fully vaccinated University personnel, students and visitors should maintain social distancing (6 feet from others not in their household) wherever feasible while on campus. Fully vaccinated University personnel, students and visitors are not required to maintain social distancing.

Cleaning, Disinfection, HVAC & Ventilation



The Facilities Management and Planning (FMP) Division has been diligently operating since the onset of the COVID-19 pandemic, successfully establishing and implementing cleaning, disinfection and building operational protocols to prevent spread of the virus. Improvements have been made continuously as our staff have learned the best procedures and equipment to use. We have expanded the frequency of cleaning and disinfection by custodial staff, with increased attention to high touch points and common areas, and with the support of additional equipment (e.g. UV, electrostatic) as warranted. We have established [protocols](#) for cleaning and disinfection and provided guidance and supplies for individuals regarding the cleaning and disinfection of personal space (e.g. individual offices, dorm rooms). We also have assessed the building HVAC systems and increased ventilation across campus.

Academic and Residential Buildings

Classrooms are cleaned and disinfected daily. Between classes, disinfecting supplies, including wipes and hand sanitizer, are provided in the classroom, so individuals can wipe their areas before class. The University has increased staffing to allow for more daily disinfection in community restrooms and common areas. Front/service desks have plexiglass in residential, academic and administrative buildings to provide additional protection.

Custodial disinfection and cleaning services in all University-owned or -operated residential communities is a priority. The frequency of cleaning in communal restrooms is up to three times in a 24-hour period. Disinfection stations with disinfectant wipes and hand sanitizers are available in all communal areas such as lounges, lobbies and community kitchens. Students are encouraged to use these cleaning stations during communal activity or in study spaces. Extra supplies are available at the front desk of each residential building.

Cleaning and Disinfection Supplies

Cleaning: While cleaning refers to the removal of dirt, germs and impurities from surfaces, it alone does not kill germs. Cleaning levels will be adjusted throughout campus to focus custodial resources on the disinfection protocols necessary for a successful virus mitigation.

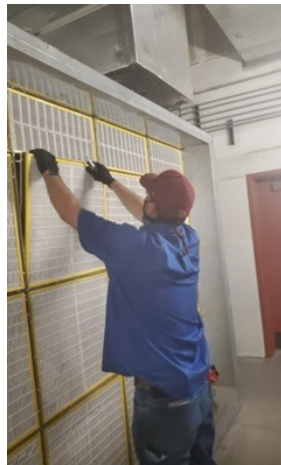
Disinfection: Disinfection works by using chemicals to kill germs on surfaces. This process does not necessarily clean dirty surfaces or remove germs. But killing germs that remain on a surface after cleaning further reduces any risk of spreading infection. Three levels of disinfection have been established based on the response required to mitigate the virus:

- 1) **LEVEL 1: Precautionary Disinfection** - Routine custodial assignments are followed in addition to focused/prioritized disinfecting with standard cleaning disinfectant on high contact areas/touch points (i.e. elevator controls, door knobs, push plates, handrails, handles, telephone receivers, etc.).
- 2) **LEVEL 2: Enhanced Disinfection** - This involves using a disinfectant (Virex) with a higher efficacy on high contact areas to include reachable air vents. Includes a

one-time application of an anti-microbial to the carpeted areas. Increased disinfection of high contact points (i.e. elevator controls, doorknobs, push plates, handrails, door handles, telephone receivers, water dispensers, low air vents, etc.) Increase to twice a day cleaning/disinfection of lavatories.

3) LEVEL 3: Decontamination of a Positive Contact Area - This procedure involves an electrostatic application of disinfectant in an area or space when a confirmed positive SARS-CoV-2 individual has had contact in a building. This procedure will be applied where the positive contact occurred in addition to the traced path of the individual. Areas to be disinfected will be determined case by case. The area will be closed 24 hours prior to this procedure to allow for aerosols to settle. Occupancy will be allowed one hour after completion of this procedure.

Facilities has established a service to resupply the disinfection stations in classrooms and common areas with hand sanitizer and disinfecting wipes regularly. In any situation, building coordinators and COVID-19 Access Managers can still submit a Disinfectant Material Request for their buildings. To receive disinfectant product for your office area, please work with your building manger/COVID-19 coordinator to submit an online [Facilities Work Request](#).



HVAC & Ventilation: Facilities Management and Planning is following guidance from the EPA, CDPHE and ASHRAE. Each building's ventilation has been evaluated in coordination with other preventive measures appropriate for the space. FMP has increased the ventilation rates and the use of outdoor air as systems will allow for proper operations. MERV 13 filters are being used in all campus buildings designed to use them. Forty-one in-room HEPA filtration units have been installed. Another 18 units using photocatalytic oxidation and ultraviolet light have been installed, as have eight negative pressure HEPA units in the HCC.

Compliance

Following all applicable COVID-19 protocols is critical to promoting a positive and safe living, learning and working environment at the University. Students, employees and visitors are expected to comply with applicable requirements, some of which are based on vaccination status. Individuals should refrain from asking about vaccination status when addressing enforcement concerns. Where necessary for program participation or role, lists of individuals who are cleared at the required level can be provided.

The [COVID-19 Responsibility and Enforcement Protocol](#) sets forth mechanisms for addressing non-compliance. Failure or refusal to comply with applicable COVID-19 protocols may result in a student's referral to the Office of Student Rights & Responsibilities for action pursuant to the Honor Code; corrective action for an employee; or a visitor being asked to leave campus. Possible outcomes for students and employees may include temporary or permanent removal from the University, building restrictions, removal from housing, additional trainings and interventions.

Wellbeing

A key part of keeping the DU community safe and healthy includes a focus on general wellbeing for students and employees.

Recognizing that student wellbeing involves a holistic approach to address mental health, social connections, and identity-based support, DU has several initiatives and programs designed to support students.

Student Outreach & Support (SOS) provides a central hub to connect students to resources for food and housing insecurity, wellbeing, academic support and more. Students referred to SOS are assigned a case manager and receive outreach within 1 business day. The SOS staff also oversees engagement and assistance funds to support our students. More information, including how to make referrals (self-referrals, referrals for/from peers, from families, faculty and staff) can be found [here](#).

Student Wellness Ambassadors have been implementing ways to further support students in quarantine due to COVID-19 exposure. These are graduate students in clinical training programs, supervised by deputy COVID Coordinator Kim Gorgens, a licensed clinician. The wellness ambassadors provide outreach to all students quarantining in DU designated properties.

Identity-Based Support, Programming and Resources are provided through the [Cultural Center](#), [Veterans Services Program](#), [Access and Transitions](#), [Learning Effectiveness Program](#), [Disability Services Program \(DSP\)](#) and [International Student and Scholar Services](#), whether programming, community building or services for identity-based support.

Mental Health Supports

COVID-19 continues to have a significant impact on the mental health and wellbeing of our community. Many individuals report increased loneliness, depression, anxiety as well as substance use. Moreover, families face new stressors that have strained their relationships and coping abilities. Please visit our resources for coping with COVID [here](#).

Students have access to in-person telehealth care or both at the [Health & Counseling Center](#), and faculty and staff can find support via DU's partnership with [SupportLinc](#).

All DU students, their partners and dependents also have access to [My SSP](#), a mental health support service. Students are matched with support in their native language and culture. Confidential support is offered 24 hours a day, 7 days a week through chat and telephone, with full integration with on-campus resources.

The DU Mental Health and Wellness Collaborative ("The Collaborative") is a multi-disciplinary initiative focused on addressing mental illness and enhancing wellness across campus, through the Center for Child & Family Psychology Clinic, the Professional Psychology Clinic, the Developmental Neuropsychology Clinic, the Sturm Center and the Counseling and Educational Service Clinic. The Collaborative also offers low-cost and sliding-fee therapy services for children, adults, couples and families as well as assessments to help individuals identify issues such as ADHD, specific learning disorders and autism.

Center for Advocacy, Prevention, and Empowerment (CAPE) is committed to providing free and confidential advocacy and support to any DU community member affected by sexual assault, dating or domestic violence, stalking or harassment. CAPE is available remotely, but some survivors might not be able to access remote services safely. We are here to navigate barriers to support and can connect through a variety of platforms. We also have compiled a list of [online resources and information](#).

Collegiate Recovery Community is a peer-driven community of support for students in recovery from substance use disorders. The community seeks to support and protect students' long-term recovery through programming focused on peer support, recovery coaching, academic guidance, health and wellness activities, leadership development, and service opportunities. The Center offers a virtual community lounge, alcohol- and drug-free social events, support meetings, peer mentoring and educational seminars and events. The CRC is a supportive environment within the campus culture that reinforces the decision to pursue sobriety. It is designed to provide academic excellence alongside recovery support so students do not have to sacrifice one for the other. For more information about joining the Collegiate Recovery Community and Recovery Housing, contact CRC at recovery@du.edu or 303-871-3699.

Employee Support

Employee wellbeing also involves a holistic approach with mental health and social support. DU provides employees support through several initiatives and offices across campus.

Cigna

DU has transitioned from Kaiser to Cigna. Please review the transition page for information about access to health providers, including for mental health and wellness. <https://www.du.edu/about/healthcare-transition>

Back-up Child Care

DU offers up to three days of [back-up child care](#) at subsidized rates through Bright Horizons.

COVID-19 Response Team

The COVID-19 Response Team (CRT) was established in the pandemic's early phases to handle the University response to positive COVID-19 tests, outbreaks and connected case identification from symptom tracking. It is this team's responsibility to implement response protocols based on the best information at the moment, make rapid recommendations to inform senior leadership on serious and emergent issues, and develop procedures and protocols when operational gaps are identified. This group supervises the outcomes of contact tracing (managing all aspects of contact tracing and symptom monitoring) and is officially responsible to report findings to the state, city and county; to prepare and deliver notifications to individuals at more than minimal risk of exposure to the virus as a result of contact; to handle requests or impose quarantine/isolation of a student or employee; and to recommend or implement building

disinfection or space modification. Because the CRT has access to personal health information, every team member is required to maintain confidentiality of such information.

The COVID-19 Response Team is composed of a small number of DU employees with designated authority to provide rapid mobilization at all hours, 7 days per week. This comprehensive group of experts promotes best outcomes including compliance with regulations and University policy; prioritizes the community's safety and security; balances the competing needs of our community; and maximizes DU's financial and human capital resources. The committee consists of the COVID-19 coordinator (DU faculty member), a state-deputized individual (DU employee from Environmental Health and Safety), SPIT program and SPIT lab leads, the Health & Counseling Center, and a medical expert as needed (from the DU Health & Counseling Center), a facilities expert (DU custodial and/or building management employee), and representatives from Student Affairs & Inclusive Excellence, Campus Safety, Human Resources & Inclusive Community, the Office of Diversity, Equity & Inclusion, and the Provost's Office.

Consistent with state and local public health guidance, the deputized individual is the institutional lead for contact tracing and regulatory response. The COVID-19 coordinator facilitates student/parent interactions, supervises the COVID-19 Dashboard and the Info Hub (COVIDcoordinator@du.edu; 303-616-7537) and works closely with senior administrators and others on institutional communications. Facilities leads building disinfection and space modification. Housing and Residential Education oversees student quarantine and isolation, and Human Resources leads employee interaction. Most often, the deputized individual and COVID-19 coordinator have a secondary role in the team's work.

This team has managed spread of the virus on campus with success by all metrics: a low positivity rate for the campus (1% since test inception), manageable number of active cases (defined by the amount of quarantine and isolation space available), and the ability to identify, control and suppress connected cases rapidly. Through strong partnership with the Denver Department of Public Health and Environment (DDPHE), and the Colorado Department of Public Health and Environment (CDPHE), the University has been a regional leader in higher education on how to manage the spread of the virus.

COVID Dashboard

Rapid, accurate communication is crucial to protect our community. The University publicly displays critical information on the number of COVID-19 tests collected as well as the number of positive tests, as well as other key information including vaccination percentages and isolation and quarantine capacity. Data is presented in an epidemiologically relevant manner looking at 14- and 7-day results as well as daily information. This allows the University to compare the campus to the City and County of Denver, State of Colorado and the nation in terms of positivity, cumulative cases and incidence rate. Such measures show the prevalence of the disease on campus, the rate of spread and relative level of concern. The University also provides details on the capacity of isolation and quarantine space and connected cases. Many of these measures factor into the thresholds for changing alert levels on campus.

Privacy & Data Security

Successful protection of our campus community's health and safety requires collection of personal data, including symptoms, contacts and location. In developing and selecting the software used

to collect and store this information, we have hewed carefully to recommended best practices for minimal information collection, encryption, firewalled storage and systematic deletion of data that is no longer relevant. Should someone test positive for SARS-CoV-2, DU must report this information to DDPHE, and DU must report all test results to CDPHE. In addition, we are sometimes required to report symptom information for the purpose of tracking symptom clusters. We report the information required by public health authorities and provide total tests and positives on our dashboard. University testing records are stored in the University medical record system (Point and Click), which is HIPPA compliant and has limited access. Only certain personnel have access, and that access is on a need-to-know basis and requires dual authentication login.

Alert Levels and Triggers

The University has developed tiered alert levels to guide its operation. DU evaluates a range of triggers/thresholds daily to determine the need to adjust the alert levels. Critical factors include epidemiological indicators for the campus, city, state and nation, including positivity rates; the 7-day average for new daily incidents, and for 14-day cumulative cases; campus isolation and quarantine space, plus local hospital ICU and ventilator availability; supply-chain stability of PPE and cleaning/disinfectants (measured by number of days of supply on hand); and state and local public health guidance and orders. As of July 2021, DU has seven tiers of alert levels from clear to purple that define a set of basic operational implications.

DU community members are expected to comply with all federal, state and local public health orders as well as [DU COVID-19 protocols](#) for each alert level. Please familiarize yourself with these DU COVID-19 protocols; they address key requirements including periodic mandatory testing for fully vaccinated and unvaccinated or not fully vaccinated students, faculty and staff; wearing of face coverings; symptom monitoring, access to campus, and requirements for visitors. These are regularly updated. As set forth in the COVID-19 [Responsibility and Enforcement Protocol](#), non-compliance with applicable protocols may result in a loss of campus access and may have student conduct or employee discipline consequences.

The following University of Denver alert levels have been revised based on new CDC guidance recommending that fully vaccinated individuals wear face coverings indoors in areas with substantial or high community transmission. The [CDC reports county transmission levels](#) based on reported positivity rate and the total number of new cases per 100,000 residents in the past 7 days. Community transmission levels are then categorized by the CDC as low, moderate, substantial, or high.

DU's Alert Levels

Clear: Low Viral Risk; High Vaccination

Virus prevalence is very low on campus and community transmission is low or moderate in the surrounding community, vaccination rates are high, testing capacity and supply chain are strong, and compliance with DU COVID-19 protocols is high.

- Most classes are in-person
- Capacity for buildings is according to normal usage

- Campus clearance requires compliance with [vaccination](#) and [mandatory testing](#) protocols
- Badge access required
- Face coverings required for unvaccinated and not fully vaccinated individuals at all times indoors on campus, except as provided in the [face covering protocol](#)
- Face coverings required indoors for fully vaccinated individuals in certain limited locations indoors including:
 - the Health & Counseling Center;
 - while preparing and serving food;
 - in clinics and field placements;
 - in certain laboratory classroom settings,
 - in the SPIT lab and testing locations; and
 - in certain settings involving children under 12, including the Ricks Center for Gifted Children and the Fisher Early Learning Center
- Admissions tours and other events and performances are open to the public, consistent with the [visitor protocol](#) and the [events protocol](#)
- Visitors allowed consistent with applicable [visitor protocol](#)

Green: Low Risk

Virus prevalence is very low on campus and community transmission is substantial or high in the surrounding community OR virus prevalence is low on campus and community transmission is low or moderate in the surrounding community, testing capacity and supply chain are strong, and compliance with DU COVID-19 protocols is high.

- Most classes are in-person
- Capacity for buildings is according to normal usage
- Campus clearance requires compliance with [vaccination](#) and [mandatory testing](#) protocols
- Face coverings required for unvaccinated and not fully vaccinated individuals at all times indoors on campus, except as provided in the [face covering protocol](#)
 - Face coverings required for fully vaccinated individuals indoors for all classes and all in-person meetings/events with 5 or more people, except while actively speaking/performing at 6 feet or more distance from others, or while actively eating or drinking, and in certain limited locations and situations, including

- the Health & Counseling Center;
 - while preparing and serving food;
 - in clinics and field placements;
 - in certain laboratory classroom settings,
 - in the SPIT lab and testing locations; and
 - in certain settings involving children under 12, including the Ricks Center for Gifted Children and the Fisher Early Learning Center
- Face coverings are not required for fully vaccinated individuals indoors:
 - while actively moving (in hallways, etc.) in groups of 4 or fewer;
 - in meetings of 4 or fewer; or
 - in common areas where 6 foot distancing can be maintained
 - Badge access required
 - Admissions tours and other events and performances are open to the public, consistent with the [visitor protocol](#) and the [events protocol](#)
 - Visitors allowed consistent with applicable [visitor protocol](#)

Blue: Low to Moderate Risk

Virus prevalence is low on campus and community transmission is substantial or high in the surrounding community, conditions on campus are well controlled, testing capacity and supply chain are strong, and compliance with DU COVID-19 protocols is high.

- Most classes are in person
- Capacity for buildings is according to normal usage
- Campus clearance requires compliance with [vaccination](#) and [mandatory testing](#) protocols
- Face coverings required for unvaccinated and not fully vaccinated individuals at all times indoors on campus, except as provided in the [face covering protocol](#)
 - Face coverings required for fully vaccinated individuals indoors for all classes and all in-person meetings/events with 3 or more people, except while actively speaking/performing at 12 feet or more distance from others, or while actively eating or drinking and in certain limited locations and situations, including
 - the Health & Counseling Center;

- while preparing and serving food;
 - in clinics and field placements;
 - in certain laboratory classroom settings,
 - in the SPIT lab and testing locations; and
 - in certain settings involving children under 12, including the Ricks Center for Gifted Children and the Fisher Early Learning Center
- Face coverings are not required for fully vaccinated individuals indoors:
 - while actively moving (in hallways, etc.) in groups of 2;
 - in meetings of 2 people; or
 - in common areas where 6 foot distancing can be maintained
 - Badge access required
 - COVID-19 Response Team reevaluates testing schedule for [mandatory testing](#) protocol
 - Admissions tours and other events and performances are open to the public, consistent with the [visitor protocol](#) and the [events protocol](#)
 - Visitors allowed consistent with applicable [visitor protocol](#)

Yellow: Moderate Risk

Virus prevalence is low to moderate on campus and community transmission is substantial or high in the surrounding community, conditions on campus are well-controlled with strong testing and supply chain capacity, but indicators point toward potential challenges in responding to increased rate of transmission and/or declining compliance with DU COVID-19 protocols.

- Most classes are in person
- Capacity for buildings is according to normal usage
- Campus clearance requires compliance with [vaccination](#) and [mandatory testing](#) protocols
- Badge access required
- Face coverings required for all individuals indoors at all times, except while actively eating or drinking or when an individual is alone in a private office or residential room
- Stricter event review and approval procedures resume
- COVID-19 Response Team reevaluates testing schedule for [mandatory testing](#) protocol

- Admissions tours and other events and performances are open to the public, consistent with the [visitor protocol](#) and the [events protocol](#)
- Visitors allowed consistent with applicable [visitor protocol](#)

Orange: Moderate to High Risk

Virus prevalence is moderate to high on campus and community transmission is substantial or high in the surrounding community, and indicators point to even further increase. Conditions on campus are manageable with strong testing capacity and minimum 30-day supply chain and 14-day isolation/quarantine capacity. Conditions in Denver and Colorado may be difficult; ICU bed capacity at 50% or greater.

- On-campus in-person, hybrid, hyflex and online courses are available
- Capacity for buildings is reduced to no more than 80 percent
- Campus clearance requires compliance with [vaccination](#) and [mandatory testing](#) protocols
- Badge access required
- Face coverings required for all individuals indoors at all times, except while actively eating or drinking or when an individual is alone in a private office or residential room
- Gatherings/Events restrictions resume: no more than 100 people
- COVID-19 Response Team reevaluates building access restrictions and testing schedule for [mandatory testing](#) protocol
- Visitors only as an exception and must follow applicable [visitor protocol](#)

Red: High Risk

Virus prevalence has increased on campus and in the surrounding community, and testing, isolation, quarantine and/or hospital capacity are stressed.

- On-campus, in-person and hybrid courses and activities require approval
- On-campus building access limited to no more than 50 percent capacity
- Face coverings required for all individuals indoors at all times, except while actively eating or drinking or when an individual is alone in a private office or residential room
- Badge access required
- Gatherings/Events restrictions resume: no more than 10 people
- Visitors prohibited

Purple: Severe Risk

Virus prevalence has increased on campus and in the surrounding community, and conditions are not managed—insufficient testing, isolation or quarantine resources at DU and/or insufficient hospital capacity in the surrounding community.

- Quick pivot to fully online classes & de-densification
- On-campus community limited to:
 - Essential on-campus employees
 - Students who cannot safely return home
 - Students who are experiencing housing insecurity

Academics, Research & Creative Work

Research, scholarship and creative work, as well as clinical services, are integral to our public good mission and our experiential training model. To safely continue these core functions, each research team and clinic have approved protocols and overarching guidance for in-person activities on campus at each alert level. For example, waiting rooms have been rearranged to avoid close contact across households; participants are met in the parking lot and escorted in; and research participants and clients complete the visitor questionnaire so we can quickly limit exposure should a visitor become ill or should we learn they were exposed while on campus. Similarly, protocols for disinfection of shared equipment and space are governed by broad university policies and developed specifically for each clinic or research team.

Academic Policies

Student Attendance

Students at the University of Denver are required to attend classes pursuant to program accreditation requirements, University of Denver policies and guidelines, and individual professor attendance policies. While we hope that the need to isolate or quarantine will be limited this academic year, we recognize that isolation/quarantine may still impact in-person attendance. Further, anyone who experiences any [COVID-19 symptoms](#) must promptly test and self-isolate while they await results of the test. Therefore, instructors should develop clear policies and options for students to meet class requirements during isolation or quarantine (or when sick) and should not require in-person attendance during these limited times.

When the University places DU students or personnel in isolation or quarantine, the individual will receive documentation within their MyHealth record to provide to instructors regarding the duration of their quarantine or isolation and when and under what conditions they may return to in-person activities. The student is responsible for providing this documentation to instructors. The DU COVID Team can provide verification of a student's need to be isolated/quarantined should there be any question regarding compliance with University attendance and related COVID-19 policies. If a student must miss an in-person session due to illness (prior to having results from a COVID-19 test, or when experiencing other symptoms of a communicable illness), the usual sickness policies should apply to the

missed session. For example, if the instructor would normally require a doctor's note, that policy should apply. If a student receives a positive COVID-19 test off-campus or is notified by a public health authority about the need to quarantine, they must provide this notification at reportCOVID@du.edu or by calling 303-871-COVD. The University will then place the student in isolation and quarantine pursuant to University protocols and this policy will apply.

Access to Course Materials During Illness, Isolation or Quarantine

Fall 2021 classes scheduled to be in person will not be offered in a hybrid or hyflex mode. Therefore, during individual quarantine or isolation or illness, students may need to complete coursework independently and should not expect to be able to use video conferencing software such as Zoom to attend courses remotely. Instructors are required to use Canvas to provide access to essential course materials, including syllabi and assignments. If the instructor is ill or needs to isolate/quarantine, the instructor should arrange for these materials to be accessible for students to continue making progress. Each instructor should have in place a plan to continue instruction should they need to isolate or quarantine. These plans can be asynchronous or synchronous as fits the pedagogical approach. All instructors should also have a documented backup instructor in the event of extended unavailability to teach. Should conditions worsen significantly, and the University alert levels change to those requiring remote instruction, having all essential course materials available in Canvas supports flexibility and is strongly encouraged wherever feasible.

Face Coverings/Masks

All DU personnel and students without verified full vaccination records must wear face coverings/masks at all times while indoors, except in private offices or residential rooms or while actively eating or drinking. Anyone may choose to wear a face covering/mask at any time for any reason. Mask requirements for fully vaccinated DU personnel and students depend on the campus alert level; in level **clear**, fully vaccinated DU personnel and students do not have to wear masks except in particular high-risk locations or when specifically required as part of attendance at a particular event. In alert level **green** or higher, masking is required for everyone in most indoor settings. Please see the [alert level framework](#) and face covering protocol for more information.

Eating & Drinking

Eating is prohibited during class for the duration of the 2021-22 academic year, except for students with an approved accommodation through the Disability Services Program. Drinking in class is permitted through a straw provided that the individual keeps their mask on while drinking. While dining in common areas or public spaces, including the Community Commons, masks must be worn while not seated, but may be removed while seated.

Assigned Seating

To facilitate contact tracing, instructors must utilize assigned seating. Instructors will be provided a floor plan of their classroom and asked to document the assigned seats of each student and provide these assignments to the Office of the Registrar via the email address seatassignments@du.edu. Instructors are welcome to have students select their preferred seat on the first day and simply record these selections; however, students must sit in the same seats moving forward. In contexts where seating is not utilized, instructors are instead encouraged to help students learn each other's names in the event contact tracing is necessary. Instructors will be asked to provide an initial seating chart and to update this chart after the add-drop period as needed.

Field-Placements, Internships, & Clinical Work

For the protection of the DU community and the surrounding community we serve, students and DU personnel without verified full vaccination records will not be permitted to provide in-person clinical services or participate in-person in field experiences, internships or service-learning. Individuals who have an approved medical or religious exemption from vaccination and for whom an internship, field-placement, clinical work or service learning is an academic requirement should pursue an accommodation through the Disability Services Program. In these special cases, the DU COVID Coordinator Team will assist in determining reasonable accommodations, including remote participation and additional mitigation protocols.

Cleaning & Disinfection in Classrooms

We encourage individuals to use available disinfectant materials to wipe their space before class. Eating in class is prohibited. Custodial staff will disinfect classrooms using specialized equipment. To support this important role, we ask that all individuals remove their trash and return furniture to its usual position if moved during class so our custodial colleagues can focus on duties that are most important for all of our health and safety.

Experiential Learning

Internships, Service Learning and Field Placements

As a result of the University of Denver's commitment to experiential learning, many of our programs require or recommend field placements or internships, experiences which help students bridge academic course work with community-based or industrial work experiences in a supervised manner. These experiential programs teach students how to think and act in their chosen professions prior to graduation. Because students can secure these opportunities on their own and/or these hours are required for licensure, the University has put in place [processes](#) to allow students to work virtually or in person to gain course credit and/or satisfy program practicum requirements. These policies are designed to enhance safety, make students aware of risks and empower students to make informed decisions in light of these factors.

Each program has unique considerations, including regulations from accrediting and licensing bodies. Programs should make decisions regarding field work/internships based on prioritizing public health and abiding by governmental mandates, while also supporting students in finding ways to gain field or internship hours needed for their degrees. Every field placement or internship program has a designee who oversees partnerships with industrial or community organizations.

These program experts are the best source for advice on finding creative solutions to optimally train students to prepare for their careers, while taking into consideration existing information regarding safety precautions and concerns, personal risk tolerance and academic needs.

Clinical Work

Many DU clinics have integrated telehealth into their treatment options. This may continue at the clinic's discretion in support of their clients and following individual accrediting bodies' training requirements. In-person clinical services are permitted on campus guided by a central protocol for general clinic operation requirements under all alert levels. Each clinic should provide a plan for in-person operations at each alert level to allow a seamless transition of services should conditions change quickly. Please see the clinic protocol for more detailed information.

Safety Protocols

To mitigate health risks, programs that decide to permit some in-person field work, community-based research, service learning, clinical or internships should follow the below guidelines:

- The student must discuss their program requirements, career goals and rationale for working in-person with a member of their DU field/internship team.
- The field/internship program should consider the placement's commitment and ability to adapt to changing conditions to mitigate risks for student participants.
- All participants must have a cleared for clinical/field placements campus status prior to participation, which requires compliance with mandatory testing and vaccination as well as acknowledgement of risk. If the DU field/internship program vets the organization and agrees to apply in-person hours, the students must acknowledge and confirm that they have considered all of their options and discussed their decision with the program designee; that they will remain in compliance with city/state/federal orders; that there is a heightened risk of contracting COVID-19 as a result of in-person field work or internships; and that they understand the fluidity of the public health crisis.

Students should be encouraged to contact their program designee at any time with questions or concerns about their in-person work.

Field Trips and Off-Site Experiential Learning Opportunities

To protect University students, staff and faculty during transportation to and from campus activities related to academic instruction, sports competition and practices, and other University activities during the COVID-19 pandemic, the University has established these requirements for day and overnight travel. If alert levels heighten and conditions worsen, the required steps to participating increase. Under relatively low risk conditions--Clear, Green and Blue--campus clearance is required. Under moderate risk conditions--Yellow and Orange--SARS-CoV-2 testing is required 48 hours in advance of travel in addition to campus clearance. No travel is allowed during Alert Levels Red and Purple. For more information, please refer to the [Off-Campus Travel for Experiential Learning and Athletics protocol](#).

Experiential Learning and Vaccination

For the protection of the DU community and the surrounding community we serve, students and DU personnel without verified full vaccination records will not be permitted to provide in-person clinical services or participate in-person in field experiences, internships or service-

learning. Individuals who have an approved medical or religious exemption from vaccination and for whom an internship, field-placement, clinical work or service learning is an academic requirement should pursue an accommodation through the Disability Services Program. In these special cases, the DU COVID Coordinator Team will assist in determining reasonable accommodations, including remote participation and additional mitigation protocols.

Study Abroad

This year, the University of Denver reinstated its hallmark study abroad program. All students in this program must follow normal program requirements. In addition, the University is requiring full vaccination for all international travel prior to departure. Many of the host Universities and countries have additional [restrictions](#) that students and families should educate themselves on before departure.

Instructional Support

High-quality, high-touch and high-impact teaching and learning is a DU hallmark. Please visit the Office of Teaching and Learning for teaching resources, short courses on a wide range of pedagogical tools, 1:1 consultation and peer and OTL staff support.

Student Support

DU is committed to support students in completing required courses for their majors or graduate programs and staying on track toward their expected graduation. As part of this commitment, DU places high priority on value-added student support services to complement a quality DU educational experience for all students. The following academic and technology support initiatives and offices are examples of DU support for student learning.

Academic Support

The University offers a robust portfolio of academic support services, each of which supports the student experience by providing personalized programming, services and facilities designed to foster student development and help students navigate their academic experience. Each support area also provides online support in response to COVID-19 precautions.

Academic Advising

The [Office of Academic Advising](#) continues to serve students, especially undergraduate students with undeclared majors, via phone, email and Zoom drop-in and appointment sessions.

Academic Coaching

The Office of Academic Coaching supports students in successfully navigating college, with one-on-one virtual meetings and other contacts.

Math Learning Center

The [Math Learning Center](#) offers free, drop-in support for undergraduate students in calculus, algebra and other courses.

Science and Engineering Tutoring

The [Science and Engineering Center](#) offers support for undergraduate students taking biology, chemistry, physics and engineering courses.

Canvas student supports page

Canvas offers [student support](#) that may be useful.

Writing Center

The [Writing Center](#) offers support to all DU students, for course writing assignments, papers, CVs and resumes, cover letters and any other writing projects. It offers drop-in and appointment-based support.

Student Technology support

IT Student Resources and Help Center

DU IT offers extensive [student resources](#), as well as support through its Help Center. IT worked with and will continue to work with technology-challenged students on laptop and wireless connectivity issues.

Laptop Loaner Program

IT will continue to lend laptops to undergraduate and graduate students as it did in Spring 2020.

Academic Software

DU continues to offer a range of software free to students, faculty and staff. Please see [this page](#) for details about what software is currently available. As of Summer 2020, such software included Adobe Creative Cloud, various statistical software programs, Zoom and Microsoft Teams.

Emergency Student Financial Aid support

The Student Assistance Fund provides limited financial help to currently enrolled University of Denver students who cannot meet immediate, essential expenses because of temporary hardship related to an unexpected situation. The fund is designated to offset a short-term need and is not intended to replace or supplement financial aid. Therefore, long-term needs can be addressed by meeting with a Student Outreach & Support Case Manager to determine available options. Funds are awarded as a grant, and unlike a loan, do not need to be repaid. Funds may count as income and may be subject to federal and/or state taxes. More information about the fund can be found on the [Student Outreach & Support website](#).

Creative & Performing Arts

We are enthusiastic about returning to in-person creative and performing events and look forward to welcoming audiences to our performances. An ongoing performance group inclusive of Theatre, Lamont, Newman and athletics will work together to share best practices as we return to full-capacity events. Specific requirements and protocols will be provided by the relevant unit.

Research, scholarship and creative work

Research, scholarship and creative work is the foundation upon which faculty passion is built, the vehicle that engages deep student-faculty mentorships that inspire the next generation of thought leaders, and a central part of how DU contributes to our vision for the public good.

Throughout the pandemic, research, scholarship and creative work remained a priority in the campus plan for these reasons. The [Research protocol](#) provides guidance for in-person research, scholarship and creative work, including with Human Subjects, during each Alert Level. Should we need it, we have retained the Phased Campus access structure and could return quickly to more limited campus clearance (e.g. Phase 1 personnel only to support essential functions and life forms). Throughout the pandemic, the way faculty and staff have risen to address the needs of the university and our community through direct application of their research has been inspiring. To read more, see the [Research Matters](#) publication from Fall 2020.

Anderson Academic Commons/Library Services

The University Libraries provide information resources and services that support the teaching and research mission of the University, with resources and services offered both electronically and in-person. All libraries locations, including the Main Library at the Anderson Academic Commons and the Music Library, will resume normal operations and expanded building hours for the start of Fall 2021 in line with campus COVID-19 protocols. Current DU students and employees who are cleared for campus access can swipe into the libraries for studying, classes, access to the book stacks, and more. Academic support services in the AAC will be provided both in-person and virtually for students and faculty needing assistance. Current students, faculty, and staff not cleared for campus will have access to physical collections through online requesting and reservable outside lockers for pickup. The Libraries faculty and staff are committed to sustaining access to resources and services to the greatest extent possible, but a high COVID alert level may necessitate the need to close or limit in-person services. In the event that in-person services need to close, the libraries will continue to provide virtual research support and access to physical collections via curbside pickup or scanning as allowed by campus COVID-19 protocols. For continuing updates on the Libraries' operations, please visit our [COVID-19 and DU Libraries page](#).

Accommodations

The University has discontinued COVID-19 work accommodations and is returning to normal capacity with the expectation of full-time presence on campus similar to pre-COVID conditions by September 2021. However, in recognition that the University permitted telecommuting and remote work in certain limited circumstances prior to the pandemic, the University has recently issued [telecommuting policy](#) and a [pilot remote work policy for staff](#). Interested employees should review those policies and discuss their eligibility for such arrangements with their supervisors.

Accommodations for Students through the Disability Services Program

Having contracted COVID-19 or being at increased risk for complications associated with contracting COVID-19 are not in and of themselves disabilities as defined by the Americans with Disabilities Act (ADA). The University of Denver (DU) recognizes that some students may experience temporary conditions as a result of COVID-19, and DU may provide services to support students experiencing those short-term impacts. The following information is intended to inform faculty, staff and students when a referral to the [Disability Services Program](#) (DSP) is appropriate and how best to make such a referral.

DSP is the only office on campus authorized to review and determine eligibility for temporary adjustments due to being immunocompromised and temporary accommodations or ongoing accommodations associated with a disability, medical condition or mental health condition. Because approval for temporary adjustments and temporary accommodations is different from approval for ongoing disability accommodations, students and employees who have questions about the temporary or ongoing status of a student's approved adjustment or accommodation should contact the DSP for clarification.

Many, but not all, conditions that increase vulnerability to COVID-19 rise to the level of disability. Referral to DSP allows the program to determine whether there are appropriate adjustments or accommodations to consider, whether related to COVID-19 or not. Engaging with DSP is particularly important if/when a student indicates that an underlying health condition is affecting their ability to engage in daily living or academic activities or both.

If a DU employee has a student who discloses that they are immunocompromised due to an underlying medical condition, treatment plan or medication regimen, or are otherwise at a heightened risk with respect to COVID-19, the employee should refer the student to the DSP.

Best Practice Referrals

- The DSP is not the appropriate point of contact for students who have or disclose a COVID-19 infection involving little or no active symptoms or symptoms lasting less than 2 weeks. Individual instructors will provide course policies for absence due to illness or quarantine. If a student needs assistance due to stress or other concerns, please contact SOS.
- For students with COVID-19 infections lasting more than 2 weeks or students with additional medical conditions who experience complications, referral to DSP is appropriate if the student would like to request temporary adjustments, temporary accommodations or ongoing accommodations.
- If a student who is immunocompromised wishes to request accommodations in University-managed housing or a required meal plan, the employee should refer the student to DSP for more information and/or to initiate a request for housing.
- After working with their academic advisor, if a student would still like to request temporary adjustments or ongoing accommodations associated with being immunocompromised, the employee should refer the student to the [DSP website](#) or DSP to initiate the request.
- Many people are experiencing increased anxiety over the state of the country and world resulting from COVID-19 and other recent events. In some cases, anxiety can become debilitating. If a student reports experiencing anxiety or other mental health conditions that are interfering with their ability to engage in daily living or academic pursuits, the employee should refer the student to the DSP and to [Counseling Services in HCC](#).

- When an employee refers a student to the DSP, the employee should follow up the conversation with an email to the student, recapping the conversation and including a link to the [DSP website](#). This best practice allows the student to refer back to information shared and correct any misunderstandings following the meeting. It promotes a common understanding of information covered during the conversation and serves as documentation of the referral.
- Sample referral language
- Thank you for sharing your concern with me. The Disability Services Program (DSP) may be in a better position to assist you with addressing your concern(s). You can find additional information on the DSP website <https://www.du.edu/dsp>, by emailing DSP at dsp@du.edu or by contacting the DSP by phone at 303-871-3241.

Immunocompromised adjustments requests due to COVID-19 can be found at [DSP Request Link](#).

Pre-Collegiate: Fisher Early Learning Center & Ricks Center for Gifted Children

[Fisher Early Learning Center](#) at the University of Denver in operation since October 2000, operates year-round and serves about 200 children aged 6 weeks to 6 years. Fisher has remained open during most of the pandemic.

The [Ricks Center for Gifted Children](#) on the University of Denver campus serves gifted students from pre-school through 8th grade. Ricks is and has been in person.

Fisher and Ricks have been in-person with limited issues and great compliance with DU protocols. Staff at both schools will undergo higher frequency testing, and testing is available for all Fisher and Ricks students with parental consent. Testing may occur at Fisher or Ricks, or individual children may be taken to the SPIT labs for testing as needed. Because children 11 and under are not currently eligible to be vaccinated, masks are still required at Fisher and Ricks for children and adults when interacting indoors. Masks are not required outdoors in most cases.

Housing, Dining & Residential Living

The University is a residential campus, encouraging first-time, first- and second-year students to reside on campus. To support on- and off-campus living in academic year 2021-22, we are requiring more testing and contact tracing to quickly identify and isolate anyone with COVID-19. We also designated an entire building as a space for isolation and quarantine of individuals who are exposed to or become ill with COVID-19. We have a dedicated team that supports isolation and quarantine with resources including food delivery. For the academic year 2021-22, the University has modified the housing assignment and roommate selection process to require that only students with similar vaccination status (e.g., fully vaccinated, exempted) can share a bedroom.

Move-In Information

Please note that the check-in process for academic year 2021-22 will look different due to COVID-19 precautions. Dates have been updated, and any process changes or updates will be emailed to students in advance. Residence hall staff and students will be available to help you with anything you need on move-in day.

New Students

Move in for all new incoming students will take place on Labor Day, Monday, Sept. 6, 2021. Students will be designated a move-in time when they receive their housing assignments in late July. Students begin Discoveries Orientation on Tuesday, the day after move-in. For Fall 2021 move-in, we will use a staggered check-in schedule. First-year and transfer students will be able to select a 30-minute arrival appointment. If you arrive before your check-in time, you'll be asked to wait, so please plan accordingly. For more information check [here](#).

Returning students including FSL Chapter facilities

Move-in for our returning students will run Wednesday, Sept. 8, 2021, through Sunday, Sept. 12, 2021.

Due to limited resources at our front desks, we cannot accept any mail or packages prior to Tuesday, Sept. 7, so please plan accordingly. A limited number of dollies will be available at the front desk to use during move-in as well.

All our residential living communities will have Resident Assistants (RAs), programming, opportunities for connection, and support. In addition, the University continues to have 24-hour residential crisis management through HRE and the Division of Campus Safety and support available for our on- and off-campus residential communities. Urgent mental health and health-care services are available through our Health & Counseling Center at 303-871-2205.

DU ID cards allows students to access their residence hall, Anderson Academic Commons, the Ritchie Center, and several academic buildings on campus. The ID also functions as a transaction card for meal plans and the flex account. Upload your photo for your DU ID card so it will be available when you arrive ([here](#)).

For more information about our off-campus residential communities, please visit [this page](#).

Students with disabilities who require additional time during move-in should submit requests for accommodations through the Disability Services Program (DSP). For more information, please visit the [DSP website](#), call 303-871-3241, or email dsp@du.edu.

Dining Services

Keeping health and safety at the forefront, the Sodexo team developed protocols consistent with public health guidance regarding dining services options. Food service staff are required to wear masks during food preparation and service indoors, and all food service staff follow high-contact testing requirements and all University protocols.

Housing Following Illness or Possible COVID-19 Exposure

The public health guidance to contain the spread of COVID-19 is to identify individual(s) who may have been exposed to those who have COVID-19. The University will assist state and local public health officials working with DU community members who test positive for COVID-19 to identify people they may have exposed to the virus. The University (and public health officials) will not share the names of DU community members who test positive for COVID-19. Those who are informed that they have been exposed to the virus must quarantine for 14 days, however, unless they qualify for reduced quarantine.

As described below, the University has reserved an entire on-campus apartment building to isolate and/or quarantine students who have an active HRE housing contract. Students will be quarantined in Hilltop or in nearby hotels. We will fill spaces closest to campus and fill out as the need for quarantine space rises. Students must comply with University officials' directives regarding [isolation](#) and [quarantine](#). (For more information about contact tracing, please visit the CDC [website](#).)

Isolation and Quarantine Spaces for Students

The University will use the entire Hilltop Apartments building on campus, and other space as needed, to address isolation and quarantine for students. https://www.du.edu/housing/resources/isolation-quarantine_info.html

Questions about Isolation & Quarantine

Overall point of contact for Iso/Q, now referred to as the COVID-19 Information Hub, is via email to COVIDcoordinator@du.edu or by call or text to 303-656-7137.

Housing Protocol team:

- call/text: 303-453-9312
- email: housing.hpc@du.edu

Please direct inquiries on these topics to these better, faster resources:

- **report COVID, urgent assistance:** 303-871-COVID, reportCOVID@du.edu
- **medical/health:** DU HCC 303-871-2205 (has after hours, urgent option)
- **I/Q process and release info:** 303-656-7137; covidcoordinator@du.edu; (Housing team carries out instructions but doesn't have authority to decide when/whether to release students!)
- **meal orders** for students ordered to I/Q: https://udenver.qualtrics.com/jfe/form/SV_cByPwLC1m0uRhad (must be placed by 2 p.m. for following day)
- **needed items request:** www.tinyurl.com/qirequest (NOTE: students being moved are sent a packing list; and we provide a goody bag with basic essentials for the temp space)
- [General information](#)

Students who do not have a valid HRE housing contract and are living off campus are responsible for finding and paying for any isolation or quarantine space needed. To assist with this effort, the University has identified and negotiated reduced rates with certain off-campus lodging options. The University will provide more information on the off-campus housing website found [here](#). Residential FSL students, even those who live in FSL properties not owned or operated by the University, **must** isolate and quarantine at a location designated by the University and not within the house.

DU ID Card Office

A DU ID card is required for access to any campus building. The DU ID Card Office is open in Driscoll South from 8 a.m. to 4:30 p.m. (closed daily from 1 to 2 p.m.) on weekdays. Visitors must call 303-871-4545 upon arrival, as the building is locked. Visitors who are picking up their first ID card or those who need a replacement ID card must bring a driver's license or passport.

New incoming students are highly encouraged to submit an online photo via [PioneerWeb](#). Photo guidelines can be found [on the ID Office website](#). The staff will print Pioneer ID cards for incoming students throughout the summer. ID cards will be distributed to new undergraduates upon their arrival. Graduate students can pick up their IDs at the ID Office. Law students will receive their ID cards during orientation. The office will be open during move-in hours for those living on campus.

Any community member needing a replacement ID can buy one at the ID Office. Faculty, staff and returning students can also email pcard@du.edu to request a replacement card. Replacement cards will be printed with the existing photo in the system and can be picked up at the ID Office or mailed upon request. Please note, the ID Office can only accept cash or Flex payments.

DU community members may also request an alternate card design. Requests for this type of card can be made in person or by emailing pcard@du.edu. All email requests should include the community member's name and DU ID number.

Diversity, Equity & Inclusion

The University of Denver is navigating two interconnected crises—the medical COVID-19 and the disproportionate effect the pandemic has had on communities of color. As we manage DU's reopening, the following offices and groups are available for support:

Staff & Faculty Resources

- Americans with Disabilities Act (ADA) - The University of Denver is committed to providing reasonable [accommodations](#) to its employees and applicants for employment in order to allow individuals with disabilities to enjoy full access to equal employment opportunities at the University.
- Black@DU – Black@DU will offer support in the fall. Its mission is to provide an atmosphere of cultural and social networking among Black staff and faculty at the University of Denver. This organization is dedicated to improving the quality of the Black experience at DU by fostering a campus climate that is inviting, unified, encouraging and promotes upward mobility. Black@DU exists to enhance communication and champion diversity, inclusion, opportunity and social justice while challenging racism in all forms, including any expressions of it within the University community. Please reach out with questions or suggestions should you need support.
- [Bias Incident Response Team \(BIRT\)](#) – BIRT is an internal working group that coordinates campus response to bias incidents. BIRT does NOT investigate, adjudicate or otherwise participate in administrative/judicial/legal processes, but it supports individuals and populations affected by such incidents.
- [Equal Opportunity and Title IX](#) - The University of Denver is committed to providing support and assistance to all members of our campus community who are affected by harassment, discrimination and bias incidents on the basis of race, color, national

- origin, age, religion, disability, marital status, genetic information, veteran status, sexual orientation, gender identity and gender expression. That includes gender-based discrimination, harassment and violence, such as sexual assault, relationship or dating violence and stalking. Email titleIX@du.edu or call for English 303-871-7016 and for Español 303-871.-766.
- [Faculty of Color Association](#) (FOCA) – This voluntary empowerment and advocacy group is composed of faculty members from under-represented racial and ethnic groups within the University community.
 - Human Resources & Inclusive Community
 - [General Website](#)
 - [Employee Assistance Program](#) (EAP): username: universityofdenver, 1-888-881-5462.
 - Latinx Center at the University of Denver - The Latinx Center was founded to be the center for Latinx voices inside and outside the university. It is a consortium of interdisciplinary faculty from throughout the university who are committed to placing DU at the center of scholarship, teaching and service related to Latinx communities in the Rocky Mountain West.
 - Native American Services – Provides support for current students and engages in community relations through developing relationships with local, regional and national Native communities. If you know a Native student who needs support, or would like to provide that support as we reopen, contact the Interim Native American Liaison & Program Manager, Stevie Lee, Stevie.Lee@du.edu
 - [Office of Diversity, Equity, and Inclusion](#) (ODEI) - Provides leadership, guidance and resources in support of the University of Denver’s commitment to building a more diverse and inclusive institution, inclusion@du.edu.
 - Office of Teaching and Learning– OTL has many resources to support online and hybrid learning and teaching. The Inclusive Teaching Practices website supports educators in creating dynamic courses, removing barriers to learning and dismantling oppressive practices by implementing inclusive pedagogies. Visit [here](#) for resources. The OTL also offers workshops, training sessions and Faculty Learning Communities to strengthen teaching practices. Register for upcoming events [here](#).
 - Queer Faculty Association (QFA) - Supports LGBTQ and questioning-identified faculty on campus through advocacy, scholarship and social networking. QFA works to connect queer faculty across the university and ensure that DU is an affirming space for all queer students, staff and faculty. Chair, Frederique Chevillot, Frederique.Chevillot@du.edu.
 - Queer University Employees (QUE) - An organization for all Queer and LGBTIQ-identifying DU employees who promote a welcoming and affirming university community. Co-Chairs are Jasmine Pulce, Jasmine.Pulce@du.edu, and Madison Dorman, Madison.Dorman@du.edu.
 - [Staff of Color Association](#) (SOCA) - The Staff of Color Association (SOCA) is committed to promoting the interests of and advocating for DU staff from historically unrepresented races and ethnicities. We honor and celebrate the diversity of our cultures and actively contribute to the University by providing members with a supportive community, fostering belonging for all intersecting experiences, sharing

- knowledge about the campus climate, providing support for the recruitment of diverse candidates throughout the University and establishing meaningful connections between staff, students and faculty of color.
- [Veterans Services Office](#) – Guided by the knowledge that veterans offer a unique academic and social quality to the University of Denver, the Veterans Services Office’s vision and mission is to support our veterans through exceptional programming.
 - [The Women's Coalition](#) – The Women’s Coalition creates and fosters a University of Denver culture that values and empowers all women; it is the umbrella organization to which all six University of Denver women's groups belong.

Student Resources

The following offer identity-based support, programming and resources for students.

- [Access and Transitions Programs](#) - Provide support for pathway program, first-generation, minoritized and other underrepresented students by creating community activities, offering mentorship, hosting academic success workshops, promoting leadership development, providing resource referrals and sharing potential scholarship support.
- [Bias Incident Response Team](#) (BIRT) – Coordinates campus response to bias incidents. BIRT does NOT investigate, adjudicate or otherwise participate in administrative/judicial/legal processes, but it provides support to individuals and populations affected by such incidents.
- [The Cultural Center](#) - Creates an environment where students of color, students of marginalized faiths and LGBTQ+ students can critically engage their historical legacies, while enhancing their educational, intellectual and personal/professional interest as it relates to race, ethnicity, gender, sexuality, socioeconomic and cultural sensibilities; while providing a physical safe haven for respite and dialogue as they navigate their journey at the University of Denver.
- [Disability Services Program](#) (DSP) - Gives students with disabilities equitable access to opportunities to participate in the University’s programs, courses and activities. DSP provides accommodations at no cost to any student who has a documented disability as required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.
- [Inclusion and Equity Education](#) (IEE) - Provides ready-made workshops including Introduction to Inclusive Excellence, Responding to Microaggressions, Introduction to Dialogue Skills and Queer & Ally (Q&A) Trainings. These and custom sessions can be scheduled for classes, offices and organizations.
- [Learning Effectiveness Program](#) (LEP) - Provides individualized support for neuro diverse learners with Specific Learning Disabilities, Attention Deficit/Hyperactivity Disorder (ADHD), students on the Autism Spectrum and/or students who have a history of learning differences.
- [International Student and Scholar Services](#) (ISSS) – Offers these services to international students and scholars on campus: advocacy for international student and scholar issues on campus, cultural adjustment and immigration advising, orientation and employment workshops, support of international student

organizations, cross-cultural programming, issuance of immigration documents, authorizations, and certification letters.

- [Student Affairs and Inclusive Excellence](#) – Dispenses the support and skills students need to become empowered citizens who enhance their communities now and in the future.
- [Student Outreach and Support](#) – Connects undergraduate and graduate students to resources, including the application to the student assistance fund. [SOS Referral](#)
- [Veterans Services](#) – Guided by the knowledge that veterans offer a unique academic and social quality to the University of Denver, the Veterans Services Office’s vision and mission is to support our veterans through exceptional programming.

Athletics & Recreation

Overview

The University of Denver Division of Athletics and Recreation is committed to providing an environment that focuses on health, safety and wellness for the DU student-athletes, and students, faculty and staff, and members of the University and Denver communities.

NCAA Athletics

The Division of Athletics and Recreation will incorporate guidance and best practices from medical experts, federal, state, and local public health agencies, institutional leadership, with procedures that align with NCAA and Conference (Summit League, Big East, Big XII, National Collegiate Hockey Conference, and Rocky Mountain Intercollegiate Ski Association) rules. The division’s protocols were developed collaboratively with the University of Denver Pioneer Health and Performance team, consultants from National Jewish Health, Panorama/Sports Medicine and Centura Health, along with resources including the Colorado Department of Public Health & Environment (CDPHE), US Centers for Disease Control and Prevention (CDC), World Health Organization (WHO), USOPC, NATA, NCAA Sport Science Institute, and NSCA National Consensus Guidelines.

The Division of Athletics and Recreation is currently in its fourth phase of planning, focused on fully vaccinated individuals and relating to athletic events and operations. These protocols address issues surrounding event and operation scenarios, such as the student-athlete experience, spectators, officials and staff to promote a safe environment for competitive athletics as permitted by DU institutional leadership and state and local public health agencies.

The University of Denver continues to work diligently to develop and evolve comprehensive health and safety plans consistent with NCAA, conference and state and local public health guidance to promote NCAA athletic activity. The Division of Athletics and Recreation follows institutional policy development surrounding COVID-19 testing, contact tracing, treatment for new infections, isolation and quarantine for

new infections or high-risk exposure, and strategies to mitigate the spread of COVID-19. This is a fluid situation, so protocols are subject to evaluation and adjustment pending University guidance, public health guidance and emerging SARS-CoV-2 virus science.

Campus Recreation

In providing campus recreation opportunities, the Division of Athletics and Recreation incorporates guidance and best practices from University and industry experts, federal, state and local public health agencies, institutional leadership, along with our national governing body, National Intramural Recreational Sports Association (NIRSA). The protocols were developed collaboratively with the University of Denver, along with resources CDPHE, CDC, WHO, NIRSA, American College of Sports Medicine, American College Health Association, American Red Cross, American Camp Association, multiple national sport governing bodies (USA Swimming, USA Hockey, Climbing Wall Association), Coalition for the Registration of Exercise Professional, and the International Health, Racquet & Sportsclub Association.

The division's fourth phase of planning is focused on fully vaccinated individuals, venue operations, programming and travel. These protocols address program and operations issues, such as the participant experience, spectators, officials and staff, to promote a safe environment for competitive and recreational activity as permitted by DU institutional leadership and state and local public health agencies.

On-campus Activities

Events

On- and off-campus events help create community on campus, especially in our academic departments and student organizations. Some events drive revenue to support the University mission. During Alert Levels Purple and Red, in alignment the state and local public health orders, all events at the University of Denver were prohibited regardless of size.

With the removal of city and state limits on the number of attendees at events, coupled with favorable conditions on campus and in the surrounding community, the University of Denver is no longer restricting the size of in-person events and meetings. As alert levels change with changing conditions, however, the University has articulated how event capacity will be restricted regardless of public health orders (see alert level).

Events are defined as any gathering of 25 or more:

1. whether attendees are faculty, staff, students, visitors, guests, or alumni;
2. on University property or premises;
3. for purposes including, but not limited to, social, programmatic, organizational operation, or training-based needs;
4. whether sponsored by the University, colleges, schools, departments, units or student organizations.

Event hosts must submit reservation requests to 25Live preferably 3 weeks in advance of the event. For event locations not scheduled in 25Live, indicate off-campus as the location. This step is mandatory for events with more than 25 attendees. Although the Event Advisory Group will no longer review the requests and approval by the COVID Coordinator is no longer required, Conferences and Event Services may identify certain events for review by the COVID Coordinator based on the number of attendees, type of activity, and/or location. Meetings with fewer than 25 attendees do not require registration, but event hosts must follow the steps and other requirements in the events protocol.

Registered Student Organizations (RSOs), including fraternities and sororities, must use the event registration process now in [CrimsonConnect](#).

General Student Activities and Events

The University recognizes that student engagement in campus life is essential to fostering student connection and combating social isolation. We remain committed to supporting student activities and events as an essential part of the DU student experience by implementing health and safety protocols for all DU community gatherings. We are planning our activities and events to take place in-person, and our students can look forward to activities and events that foster their experience.

Student-Driven Programming

This academic year, students will have access to 100+ organizations aligned with their personal, professional and/or academic interests. Undergraduates can find a list of student organizations on [CrimsonConnect](#). Graduate students can find information on events through The Grad Newsletter and should connect with their colleges and programs to learn of their offerings as well.

As in previous years, [Undergraduate Student Government](#) (USG) has committed student activity fees for student organizations to host meetings and events for their members and the broader DU community.

Collectively, USG and the University's [Graduate Student Government](#) (GSG) will continue to represent the student body and provide opportunities for students to voice their opinions and get involved with issues that matter most to them.

The DU Programming Board is comprised primarily of campus departments within the division of Student Affairs and Inclusive Excellence, as well as campus partners in Athletics & Recreation, International Student & Scholar Services, the Center for Sustainability and more. These campus units are also dedicated to hosting a variety of student activities and events; below is a small sampling of other activities and events that students can look forward to this fall.

The [Office of Student Engagement](#) (OSE) will continue to connect students with campus traditions, hallmark programs, student organizations, and leadership exploration, regardless of whether they hold a formal position.

The [Cultural Center](#)'s offerings support the University's identity-based student groups through community check-ins and other community-building activities and events.

The University's [Health Promotion](#) staff, joined by their student Peer Educators, will offer workshops and events this fall quarter that educate and empower students to @thriveatdu (follow HP on Instagram). These opportunities will focus on themes ranging from alcohol and other drugs and gender violence prevention and education to mental and sexual health promotion.

For more information about these and other student activities and events this fall quarter, visit [CrimsonConnect](#) or contact programmingcouncil@du.edu.

Orientation Week

Undergraduate Discoveries Orientation, a mixture of online and in-person programming, has extended over the summer. The more traditional new student and transfer student orientation will resume this fall, with additional information [available here](#).

International student orientation will be held Sept. 2-3 and is mandatory for all international students. More information can be found [here](#).

Graduate orientation is offered intensively in individual divisions and aligned with program needs. Check with your program contact to find exact dates. A centralized graduate orientation is planned to integrate into these more disciplinary specific programs.

Law school orientation has a mixture of online and in person activities. More information can be found [here](#).

Residential Community Programming

The Residential Education Team is working with campus partners to provide a robust set of in-person engagement opportunities for students living on campus. These students will meet their Resident Assistant (RA) upon moving into their residential community. During their first meeting, they'll discuss responsibilities and expectations for promoting the community's health and safety during COVID-19. RAs will also promote informational and social programs through Rafr to residents throughout the quarter.

Bookstore

All course materials and books are available through the University of Denver Bookstore, which is managed by Follett, a national retailer. The bookstore is in Driscoll South and is open to DU community members with active campus clearance or for those individuals with a valid visitor pass. Visitors to campus may request single use of the DU bookstore and must fill out a [symptom checker](#) before accessing the bookstore. All visitors must comply with all applicable University COVID-19 protocols, including but not limited to the Visitor Protocol. All University personnel, students, vendors and visitors who are unvaccinated or not fully vaccinated must wear a face covering at all times while indoors on campus, including at the bookstore.

General Information

Travel Restrictions

Transmission of the virus in the early months of the pandemic was correlated strongly to individuals who traveled to regions with widespread or emerging outbreaks of COVID-19. As the pandemic matured, travel remained one of the correlating factors, with new case data tied to airports and along interstate highways. The University has maintained a travel restriction policy throughout the pandemic response. These policies are intended to reduce or minimize the risk of transmission during asymptomatic phases as well as to protect faculty, students and staff from situations that present risk as a function of job responsibility. These policies are essential for the University to control the virus within our community, especially because more than 70% of our students come from out of state or out of country. Our best chance to remain face to face and not have an outbreak on campus is to control the number of potentially asymptomatic individuals in our community and to reduce the number of days those individuals could be spreading the virus without knowledge.

As of July 22, 2021, the University of Denver has adopted the following [policy regarding international travel during the COVID-19 pandemic](#):

- Students, faculty and staff who have verified records of full vaccination against COVID-19 in their MyHealth record may travel internationally as part of University programs or for University business; however, country specific risk levels will determine processes and requirements (see the [policy](#) for details).
- Students, faculty and staff who do not have verified records of full vaccination against COVID-19 are not permitted to travel as part of University programs or on University business.
- Domestic travel for University business is now permitted, provided it is budgeted and approved. At this time, all expenditures anticipated at or above \$2,500 must be approved in advance.
- All travel must be booked through the Concur Travel and Expense [system](#) or directly with Christopherson Business Travel.

Currently, conditions are such that individuals without verified full vaccination records must quarantine for 7 days before returning to campus (or in their room if a campus resident) after any international travel or travel to restricted states. The University uses State and CDC criteria for high-incidence rate and elevated incidence growth as the threshold definition. When the 7-day moving average of daily incidence rates per 100,000 residents exceeds 10, the region will be considered to have high incidence with elevated incident growth. Individuals without verified full vaccination records, when returning from travel to a state that exceeds that threshold or from international travel, will be asked to self-quarantine for 7 days. A list of states exceeding the threshold will be published each week on the University COVID-19 response website.

Building Access

An important aspect to controlling spread of the virus is limiting traffic through buildings and maintaining the ability to identify who has entered the building. Everyone must have active campus clearance (or be a hosted or ticketed visitor) to enter any building on campus. Please use your ID badge to enter every building every time. This important step helps us verify location in support of contact tracing, and that helps prevent people from entering buildings during isolation

or quarantine or when they are non-compliant with testing or vaccination. Please do not hold the door for others. If you are having card access issues, please first determine if your campus clearance is active (log into PioWeb and check your campus access status on the top left). If it is active, email cardaccess@du.edu for help with your card. In general, in Alert Levels Clear, Green, Blue and Yellow, and during the academic term, faculty, staff and students with active campus clearance can enter all academic buildings with their badge during normal operating hours. During interterms, or in Alert Levels Orange, Red or Purple, access may become more restricted -- either to only the buildings where access is needed to attend class and perform critical job duties or only to essential personnel. Please see the [campus access protocol](#) for more information.

Visitors

To welcome visitors to campus, we have created a [visitor protocol](#). Either a host requests access for a visitor and provides the visitor with a link to a symptom questionnaire and acknowledgement of risk statement about the risks of COVID-19 and what the University and individual can do to mitigate this risk, or the host has the visitor register for a longer visit by obtaining a temporary visitor pass. Campus communities with regular visitors (e.g., clinics, research labs, admissions) will have standing approved processes for welcoming visitors. One-time visitors do not require approval, but they do require a host and the visitor survey. Contractors and vendors will follow their employers' guidelines, which the University reviews in advance.

Admission Tours & Information Sessions

Undergraduate Admissions is hosting in-person visits and will continue to do so under Alert Levels Clear, Green and Blue. Under higher levels (Yellow, Orange, Red and Purple) tours may revert to virtual options, or more safety protocols may be required. Guests must register in advance; drop-ins will be registered on site.

Parking

Currently, the Parking office is open from 8:30 a.m. to 4:30 p.m. weekdays. Contact Parking by email, mail or phone. For the latest information, please visit [this page](#).

Appendix

Phased Campus Access & Support Plan

We have built a comprehensive five-phase [Campus Access & Support Plan](#) that allows us to transition, in a scalable fashion, to a more- or less-open campus depending on current public health requirements. Currently, the campus is in Phase IV of the Campus Access & Support Plan.

Data-Driven Design

A critical step to effective design of our return to campus action plan is a thorough understanding of the thoughts and feelings of our community and our ongoing collection and evaluation of data from our community and peer institutions, and alongside our health partner NJH, of emergent data from Colorado, the nation and the world.

The University has prepared this document based on currently available information about the COVID-19 pandemic. Given the unprecedented nature of this public health crisis, the University

may need to adjust the plans, programs and offerings discussed in this document in response to changing conditions as well as public health orders and guidance.